



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

## **JANATA SHIKSHAN PRASARAK MANDAL'S MARUTRAOJI GHULE PATIL ART'S, COMMERCE AND SCIENCE COLLEGE,AHMEDNAGAR**

JANATA SHIKSHAN PRASARAK MANDALS , MARUTRAOJI GHULE PATIL  
ARTS, COMMERCE AND SCIENCE COLLEGE , NEAR RAGHVENDRA SWAMI  
TEMPLE , BOLHEGAON SUBURBAN, AHMEDNGAR

414111

[www.mgpcollege.com](http://www.mgpcollege.com)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**August 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

The parent institute of Our College is Janata Shikshan Prasarak Mandal (JSPM), founded by the visionary Late Shri Marutraoji Ghule Patil in 1959. It aimed to provide education to those affected by the Jayakwadi Dam Project in Shevgaon and Newasa Tehsils. The institute's main office is in Dahigaon-ne village, Tehsil Shevgaon, District Ahmednagar.

JSPM boasts several educational units, including primary and high schools, junior and senior colleges, a nursing college, and a hostel. Late Shri Marutraoji Ghule Patil's strong leadership laid the foundation for educational opportunities for rural and project-affected communities.

Under the guidance of Dr. Narendrji Ghule Patil, the current President (EX-MLA), and Chandrashekar Ghule Patil, the Secretary, JSPM is dedicated to the holistic development of underprivileged and economically backward students. Their mission is to empower students to face 21st-century challenges with confidence.

Our College, affiliated with Savitribai Phule Pune University, prioritizes the university's curriculum and follows UGC and DHE guidelines. Modern teaching tools, experiential learning, and continuous internal assessment enhance curriculum delivery and student learning.

Feedback from stakeholders is collected and utilized for continuous improvement. The college places a strong emphasis on teaching, learning, and evaluation, ensuring organized academic planning and effective implementation of Outcome-Based Education (OBE). Our College actively promotes research culture and offers consultancy services. Collaborations through MoUs further enhance research opportunities.

Infrastructure is constantly upgraded with state-of-the-art facilities, ICT-enabled teaching, and a conducive learning environment. Inclusivity is prioritized with dedicated facilities for disabled individuals. The college proactively maintains its campus, ensuring a comfortable experience for all.

Efforts to support scholarships, gender equality, and environmental sustainability are commendable. E-governance is efficiently implemented using VRIDDHI (ERP) and a college website. The college effectively adapted to online assessment during the pandemic. Various quality audits ensure the institution's continuous improvement, while staff welfare and professional growth are prioritized through FDPs and financial support. The college celebrates student achievements in sports and cultural events, fostering a well-rounded education. The Alumni Association actively supports the institution's growth through financial contributions and assistance

### **Vision**

### **Motto**

????? ????? ????? ????? ( Bahujan hitay, Bahujan Sukhay)

With the motto of Bahujan hitay, Bahujan sukhay meaning for the development and happiness of masses. The

institute are working in the field of education.

## **Vission**

“Empowered the students of socially and economically weaker section of society through a quality education”

## **Mission**

- To make students as competent human resource with scientific attitude.
- To make students as Sensitive and noble mind responsible citizens of India.
- To provide quality education with arts, culture, sports and scientific innovation.
- To create awareness among students to preserve our environment, culture and national heritage.
- • To foster holistic personality of the students with special focus on girls.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- S1 - Mother Institution Janata Shikshan Prasarak Mandal is working in the field of education since 1959.
- S2 - College location is in sub-urban area that's why it including the urban and rural students in the stream of education.
- S3 - Good governance driven by the expertise and wisdom of eminent personalities from academic and industry serving on the board of Governing Body.
- S4 - Well qualified, dedicated and devoted faculty members with backed by infrastructure.
- S5 - Well equipped Infrastructure Building include Classrooms, laboratories and computer Lab, ICT Classroom, well-equipped library and universal access to WiFi facility.
- S6 - The college is located near MIDC industrial area that's why it can create more jobs and business opportunity to students.
- S7 - The college run scheme like 'National Service Scheme' and 'Earn and Learn Scheme' for overall development of students.

### **Institutional Weakness**

- W1 - Limited and no scope for starting new programme and courses due to the prevailing regulations of UGC and MHRD about accreditation .
- W2 - As an unaided college Lack of funding from national and state organization for college.
- W3 - The industry-institution interface can be enhanced further.
- W4- The college could not utilize the potential to the fullest extent in terms of research and development.
- W5 - Lack of stable and qualified faculty members.
- W6 - Participation of alumni in the overall development of the college is less.
- W7 – Lack of research, innovation, incubation and publication activities.

## **Institutional Opportunity**

- O1 - The rich experience and diversity of the institution Janta Shikshan Prasarak Mandal can help the college in moving forward in establishing programmes, facilities and resources without much delay.
- O2 - College location is near industry area that's why it can become as a role model of employability.
- O3 - The institution has chance to start a diploma and skill-based courses for students. O4 - The college located in residential area of low-income students so college can run a internship programme with industry.
- O5 – linkage with near by cities having industrial hubs to invite visiting / experts faculty. O6 – College has opportunity to starts Department of performing arts and postgraduation for all programs.
- O7- College has opportunity to established various physical facility with the help of industrial donation

## **Institutional Challenge**

- C1 - As a unaided college Lack of funding from national and state organization for development of college.
- C3 - The institution is not being able to pursue cutting edge research due to limited resource funding from national funding agencies.
- C4 - Urgent measures are needed to review the course content in order to make them relevant to the present-day as per industry requirements.
- C5 - Poor schooling of the students and lack of basic knowledge create a problem in the progress of the curriculum of higher education.
- C6 – Challenge of providing accommodation and transportation facility for student.
- C7 - College has a competition with other comparatively well-established aided colleges of Ahmednagar city.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Marutraoji Ghule Patil Arts, Commerce, and Science College in Ahmednagar, affiliated with Savitribai Phule Pune University, prioritizes adherence to the university's prescribed curriculum and prepares its academic calendar accordingly. The college conducts academic planning meetings led by department heads to ensure effective curriculum distribution among faculty members, following UGC and DHE guidelines. Additionally, a Timetable Committee is formed annually to create a well-structured timetable, taking into account available lecture halls and existing courses. They employ modern teaching tools like ICT, projectors, videos, and well-equipped laboratories to enhance curriculum delivery. Add-on programs such as guest lectures and seminars are organized to provide additional knowledge, and field visits facilitate experiential learning. Continuous Internal Assessment (CIE) is conducted through tests, tutorials, assignments, and projects, and review meetings at the end of the academic year further support continuous improvement.

The institution's curriculum is designed to be comprehensive, integrating crucial cross-cutting issues such as human values, professional ethics, gender equality, and environmental sustainability. It fosters a gender-transformative environment with coeducation and targeted programs promoting gender equality. Environmental studies are compulsory, and the institution actively engages in activities to raise awareness about environmental conservation. Human values are emphasized, promoting companionship, communication, and societal unity.

Additionally, the curriculum incorporates professional ethics, instilling a sense of responsibility and integrity in students. The college also organizes various awareness campaigns, workshops, and events, further enriching the students' overall development and preparing them to be responsible and ethical members of society.

We collected Student list and Student Submissions for who undertaking project work, field work and internship for last completed academic year. then we filled percentage, no of Student undertaking project work /field work and internship. All necessary document we uploaded our college website.

We collected and Analysis feedback form from Last five year. We Collected Student , Teachers, Employer, Alumni, and parents Feedback form. We take actions for all suggestion mention in feedback form and improve this things. Overall last five year feedback are satisfactory.

### **Teaching-learning and Evaluation**

Teaching, learning, and evaluation are crucial elements in the education process, and our Higher Education Institution (HEI) prioritizes their smooth and effective implementation. At the start of each academic year, faculty members prepare teaching plans to ensure organized and efficient teaching. To introduce new students to the higher education system, we organize the Student Induction Programme (SIP), providing them with valuable insights. The IQAC department, along with faculty in-charge, carefully plans the teaching and learning process, ensuring it is student-centered. Faculty members adhere to the UGC manual for effective teaching-learning methods and innovative ideas. Student-centric methods, such as field trips, industrial visits, and historical site visits, enhance students' knowledge through practical experiences.

The implementation of the Choice Based Credit System (CBCS) from 2019-20 for the first year and subsequently for all courses has been successful. It offers students assignments, tutorials, projects, internships, and oral assessments for effective learning. Continuous Internal Evaluation (CIE) is successfully conducted, with faculty using various assessment tools. Results are sent to the affiliating university.

HEI follows examination system SPPU guidelines, and students can fill exam forms online. The ABC id system, aligned with CBCS and NEP, is successfully implemented. The college exam committee ensures smooth examinations and handles grievances efficiently. Students can obtain photocopies of answer books for verification and re-evaluation, with all grievances resolved by the examination department. Result analysis is conducted by faculty members and submitted to the IQAC. Results are displayed on the HEI website.

We have successfully implemented Outcome-Based Education (OBE), with faculty members trained by IQAC, and the OBE manual is available on the HEI website. COs, POs, and PSOs mapping and attainment are also displayed online.

In summary, our HEI is committed to effective teaching, learning, and evaluation. We prioritize student-centric approaches and continuously strive to enhance the learning experience. Transparency and adherence to academic guidelines ensure successful outcomes, fostering the holistic development of our students.

### **Research, Innovations and Extension**

Our institution Marutraoji Ghule Patil Arts, Commerce and Science College is established with a vision, "To be an Institution molding globally competent professionals as epitomes of noble values" and has commitment to

serve the society by conducting state of the art research to address the grand challenges and opportunities of the future. College develop Research committee with an objective of creating research culture among the students and faculty members. To improve this research culture our institution offers consultancy services free of cost. Our college provide financial support to the concerned faculty members and students for their active involvement in various research activities like Research paper publications and participation in State, National and International conferences, Seminars and Workshops.

Our college promote integrated and interdisciplinary research and development by establishing Collaborations and signing MoUs. College signed total 08 MoUs during last five years with various industrial, academic, educational and research organizations.

Our institution has committed to empower the student socially and economically weaker section of the society through a quality education with arts, culture,sports and scientific innovation by conducting various extension activities for students. These activities leads to foster their holistic development and some of them promotes institute-neighbourhood community to sensitise the students towards soacial issues. Besides this college efficiently organises various women empowerment programs.

National Service Scheme unit of our college organises residential seven days camp followed by various activities which promote student community relationship

### **Infrastructure and Learning Resources**

Marutraoji Ghule Patil College boasts a sprawling green campus, offering a serene and conducive atmosphere for learning. Within this beautiful setting, the college provides essential facilities for a comprehensive educational experience. There are eight well-equipped classrooms and five modern laboratories that facilitate interactive and immersive learning experiences. The resourceful library, plays a pivotal role in knowledge dissemination and informal education, welcoming students with an open access policy. To ensure smooth management, the library is efficiently handled through the Collage IQAC Department's SOP Manual and the Classic Vriddhi Library Management System Software 2.0. The college places a strong emphasis on inclusivity and accessibility, with dedicated facilities catering to disabled individuals.

As technology plays a vital role in education, Our College is committed to technological advancement, providing state-of-the-art facilities to all stakeholders. The college offers the latest computers, featuring Core i3 8th Generation and Pentium Quad-core processors, along with separate Wi-Fi connections for faculty and administrative staff. Both the computer lab and library are equipped with high-speed internet and LCD projectors, enabling ICT-enabled teaching and easy access to digital resources. A dedicated committee ensures proper maintenance of computer equipment and usage policies. Moreover, the college website serves as a vital information dissemination platform, and the campus is under CCTV surveillance to ensure safety and transparency.

In line with its dedication to progress, the college has consistently invested in infrastructure augmentation over the past five years. In 2021-22, the college allocated 7.24 lakhs for enhancing facilities, emphasizing the institution's commitment to creating modern and conducive learning environments for its students and faculty. This strategic investment reflects the college's proactive approach in continuously improving its infrastructure, contributing to an enriching and dynamic educational ecosystem.

To maintain an exceptional campus experience, the college prioritizes maintenance and repairs. A dedicated

team of maintenance staff takes care of regular and planned activities, ensuring that buildings, classrooms, laboratories, and other facilities are in excellent working condition. From plumbing and electrical repairs to structural upkeep and landscaping, the college proactively addresses potential issues through periodic inspections and assessments.

### **Student Support and Progression**

Our Higher Education Institution (HEI) places great emphasis on ensuring a comprehensive and enriching learning experience for its students. With a commitment to promoting academic excellence, 50.62% of students have benefited from scholarships and freeships provided by government agencies.

To foster holistic growth, the HEI has implemented a range of Capacity Building and Skills Enhancement Initiatives. These initiatives encompass Soft Skills, such as physical fitness programs, seminars on career opportunities in computerized accounting, and Yoga Day. Language and Communication Skills are honed through observance of Marathi Bhasha Din and Hindi Bhasha Din, nurturing linguistic proficiency.

Life Skills are also given importance, with various programs designed to develop students' soft skills, self-defense capabilities, and a sense of social responsibility. The institution organizes blood donation camps, cleaning drives, and awareness programs on water conservation and Covid-19 vaccination. Equipping students with ICT/Computing Skills is vital in the modern world. The HEI provides guidance for students to take online exams.

The institution takes student grievances seriously and has a transparent mechanism in place for timely redressal. Policies addressing grievances, sexual harassment, and anti-ragging ensure a safe and supportive learning environment. Committees like the Antiragging Committee and Women's Grievance Redressal Committee diligently handle these matters.

A focus on the students' overall development extends to guidance for competitive examinations, with 10.74% of students benefiting from such support. The HEI's efforts to nurture talent are evident in the number of students qualifying in state/national/international level examinations. Over the last five years, 12 students have excelled in examinations such as NET, SLET, GATE, and various competitive tests.

Recognizing the importance of extracurricular activities, the HEI celebrates students' achievements in sports and cultural programs. A total of 12 awards/medals were earned for outstanding performances in sports, while 6 awards/medals were received for exceptional achievements in cultural events.

The HEI's Alumni Association plays a pivotal role in supporting the institution's growth through financial contributions and other assistance. Regular alumni meet foster a strong bond between the institution and its graduates. Alumni donations, such as fridges, plants, and books, further contribute to the institution's development.

### **Governance, Leadership and Management**

The IQAC of the college plays a crucial role in consciously monitoring the quality policy, SOP, and manuals, ensuring their reflection in all college activities. This commitment to quality is evident in the facilitative and participatory system that fosters the smooth functioning of the institution, guided by perspective planning. As

the academic leader, the Principal diligently steers the college towards continuous quality enhancement. Supported by the Vice-Principal, faculty in-charges, and Heads of departments, they collectively contribute to the implementation of the academic roadmap.

Faculty members actively participate in various activities, including curricular, extracurricular, and co-curricular initiatives, voluntarily taking on responsibilities and roles. This enthusiastic involvement is fostered through the distribution of powers, work, and responsibilities, which motivates them to excel. Additionally, stakeholders such as students, alumni, and parents actively engage in the college's functioning. Valuable feedback collected through systematic mechanisms is utilized to improve the overall performance of the institution. The well-structured chain of command ensures effective communication among all concerned stakeholders.

The college has embraced E-governance, employing VRIDDHI (ERP) and a college website for planning, development, administration, student admission, and support services. Leveraging ICT and digital media, including WhatsApp, Zoom, Google Meet, Google Classroom, YouTube channels, and videos, has enhanced the teaching-learning process. Notably, during the COVID-19 pandemic, the college effectively assessed and evaluated students through Google Forms.

IQAC conducts various quality audits, including academic and administrative audits, environmental audits, green audits, and gender audits. These assessments are instrumental in maintaining and improving the overall quality of the institution.

Furthermore, the college places great importance on staff welfare and professional growth, recognizing them as integral to the institution's success. By providing financial support for conferences, workshops, and organizing regular Faculty Development Programs (FDPs), the college ensures that its teaching and non-teaching staff are well-equipped and motivated to deliver their best performances. This approach not only enhances the quality of education and services provided but also fosters a positive and conducive work environment for all members.

### **Institutional Values and Best Practices**

- The college has focused on gender equity promotion and gender sensitivity because of its establishment in industrial area.to ensure the safety of the girl student and staff in the campus; College has placed mechanism such as Grievance Redressal Committee, Sexual Harassment cell and Anti- Ragging committee.
- For awaken environmental consciousness and sustainability the college has stressed on to reduce the problem of waste; through the starting Vermicomposting plan.
- The college undertakes plantation and Rain water harvesting because of its urgent need in today's era; for excellence in education and friendliness college has provided Physical facilities, Ramp, Rest Room and audio- visual aids.
- During the last five years college has organized various programmes such as tree plantation, industrial visit, Nirbhay Kanya Abhiyan, Self-defence technique, woman empowerment activities etc. to encompass the people.
- Existence of Human values and professional ethics college has published handbook for students and teachers follow the rules of Savitribai Phule Pune University. Promotion of the universal values college has organized various programmes such as Blood Donation Camp, Lokshahi Pandharvada, lecture on democracy.
- for maintain complete transparency in its financial, academic, administrative and auxiliary functions



college has installed Vriddhi Software and launched its own website – [www.mgpcollege.com](http://www.mgpcollege.com)

- Best Practices

Best Practice No 1. Promotion of Self Entrepreneur attitude among the students.

The college is situated in the industrial area. There are numerous opportunities of jobs and also to start small scale self-business. It is big opportunity to college to change the mindset of youth and turn them to start their own business through providing complete guidance regarding business opportunities.

- Best Practice 2 – **Clean and Green Campus**

The College has been consistently working for maintaining an eco-friendly environment in the campus and beyond the campus through plantation water and energy conservation.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	Janata Shikshan Prasarak Mandal's Marutraoji Ghule Patil Art's, Commerce And Science College,Ahmednagar
Address	Janata shikshan prasarak mandals , Marutraoji Ghule Patil Arts, Commerce and Science College , Near Raghvendra Swami Temple , Bolhegaon Suburban, Ahmedngar
City	Ahmednagar
State	Maharashtra
Pin	414111
Website	<a href="http://www.mgpcollege.com">www.mgpcollege.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Arun Kashinath Pandarkar	0241-2419497		-	
IQAC / CIQA coordinator	Dahatonde Sopan Bhanudas	-	9604519497	-	sopan.kk@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Day

<b>Recognized Minority institution</b>	
If it is a recognized minority institution	No

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Maharashtra	Savitribai Phule Pune University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC				
12B of UGC				
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Janata shikshan prasarak mandals , Marutraoji Ghule Patil Arts, Commerce and Science College , Near Raghvendra Swami Temple , Bolhegaon Suburban, Ahmednagar	Semi-urban	3	28316.3

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Bachelor Of Arts	36	HSC	Marathi	30	9
UG	BA,Bachelor Of Arts	36	HSC	Marathi	30	26
UG	BA,Bachelor Of Arts	36	HSC	Marathi	30	8
UG	BA,Bachelor Of Arts	36	HSC	Marathi	30	2
UG	BCom,Bachelor Of Commerce	36	HSC	English	60	7
UG	BCom,Bachelor Of Commerce	36	HSC	English	60	43
UG	BSc,Bachelor Of Science	36	HSC	English	120	61
UG	BSc,Bachelor Of Computer Science	36	HSC	English	80	31

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				34			
Recruited	0	0	0	0	0	0	0	0	16	18	0	34
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				14
Recruited	2	3	0	5
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	12	17	0	29
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	377	0	0	0	377
	Female	260	0	0	0	260
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	88	108	104	112
	Female	71	70	71	47
	Others	0	0	0	0
ST	Male	11	15	10	12
	Female	9	8	4	2
	Others	0	0	0	0
OBC	Male	105	134	127	100
	Female	48	63	48	39
	Others	0	0	0	0
General	Male	138	225	211	229
	Female	102	118	113	104
	Others	0	0	0	0
Others	Male	99	111	110	74
	Female	53	56	49	47
	Others	0	0	0	0
Total		724	908	847	766

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	IQAC with its thought process and discussions with stakeholders organized seminars and workshops on NEP 2020 with the guidance of educationalists and academic peers from universities to understand the
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	<p>objectives and the phases of NEP 2020. Being an affiliated college HEI provides multidisciplinary education and undertakes research activities with the help of three streams viz., Arts, Commerce and Science in the subjects including Languages, Literature, Mathematics, Pure and Applied Sciences, Vocational, Social Sciences, Commerce, Economics and Sports. The college offers UG programs BA, BCom, Programs in Arts, Commerce and Science disciplines. The students can choose the subjects/courses as per their choice and need. Faculties are encouraged to undertake interdisciplinary/multidisciplinary research projects. HEI established linkages, collaborations, and signed MoUs to create a multidisciplinary learning ambience through academic and research activities. As per the UGC guidelines for making multidisciplinary institutions, HEI is thinking to add departments in subjects such as Literature, Music, Philosophy, Art, Dance, Theatre, Education, Translation Interpretation, and other subjects as needed for a multidisciplinary institution. To develop a road map to transform an affiliated college, strengthening of infrastructure of HEI necessary for conducting multidisciplinary education and research is on priority. The transformation of an affiliated college into an autonomous college through multidisciplinary education depends upon the institutional policy, planning, decision, and execution which are in the thought process. Our Janata Shikshan Prasarak mandal have 2 senior colleges</p>
2. Academic bank of credits (ABC):	<p>The choice-based credit system (CBCS) for all programs is fully implemented from the academic year 2019-20 as per the guidelines of UGC and SPPU, Pune. Being an affiliated college, HEI follows the CBCS system and the university has a depository for credits in the form of ABC. HEI couldn't register for the ABC on National Academic Depository (NAD) as an affiliated college. As and when HEI attains a status of an autonomous institute, it will register for ABC. SPPU recently(15.10.2022) instructed with a mandate for students to create an ABC id by registering at <a href="http://abc.gov.in/">http://abc.gov.in/</a> to digitally store the academic credits earned by students from HEIs. This facilitates students to choose their own learning paths to attain degree/diploma/certificates in context with multiple entry and exits as well as</p>

	<p>anytime, any-where, and any-level of learning. Now, students have registered with ABC id.. In the CBCS system, a student from the UG stream has to earn 132 compulsory credits from the curriculum and 08 additional credits have to be earned through participation in Sports , NSS, field visits, study tours, conferences/seminars, while in Arts and Commerce streams, a student has to earn 64 credits from the curriculum. In addition to these, Cyber Security, Skills Development courses and 2 more credits from Introduction to Constitution for the award of the degree.</p>
<p>3. Skill development:</p>	<p>Being an affiliated college, HEI offers CBCS for UG programs from 2019-20. The curriculum is based on UGC's LOCF guidelines and includes skill developing courses. To reinforce the academic programs in line with NEP, faculties designed 21 short-term certificate courses considering the local needs and skills to be imbibed during degree programs. These are approved by IQAC, CDC and are in the process of approval from affiliating university. The practical skills are imbibed through experiential learning during laboratory sessions. National Service Scheme trains the students in a rational way to imbibe life skills and sensitize them about social issues. Mentoring students is also one of the best practices of the institution, to enable students to explore future employment pathways and the overall development of individuals toward nation-building. In future HEI planed to develop the skill development centre with helps student to found the jobs and business in nearby industrial hub.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>HEI provides higher education to one and all belonging to since 2009 through various programmes in Arts, Commerce and Science disciplines. The medium of instruction for BA, BCom and Bsc . Research in language and humanities uses Marathi. The Mother tongue of all the students is Marathi. The correspondence with the stakeholders many times is through the Marathi language. The college is conducting the functions, extension, and outreach activities with the participation of stakeholders in Marathi. Cultural awareness and expressions through the mother language are the major competencies to provide them with a sense of identity, belongingness, and appreciation. This is through the development of a strong sense and knowledge of their own cultural</p>

	<p>history. In these aspects, NEP 2020 will surely help in strengthening this culture. HEI has established The different types of Linguistic competitions are organized through cultural committees. Faculties are encouraged to write specific articles in the local newspapers and deliver popular science lectures in regional languages. Marathi Language Conservation Fortnight, Marathi Rajbhasha Divas, Matrubhahs Divas and Hindi Din are celebrated HEI is conducting Yoga sessions regularly every year. Preservation and promotion of languages are one of the targets of the College in the future.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Outcome-Based Education (OBE) is a student-centric teaching-learning process in which the course curriculum is delivered to achieve stated objectives and outcomes. OBE focuses on the evaluation of student performance i.e. outcomes at different levels. These outcomes are mapped in terms of attainment levels and calculated at the completion of courses and programmes. HEI follows the university CBCS curriculum for different programmes which are based on UGC-LOCF documents. Programme and Programme Specific Outcomes (POs, PSOs) are narrower statements that describe what students are expected to be able to do by the time of graduation. Course Outcomes (COs) are statements describing significant and essential learning that learners have achieved, and can reliably demonstrate at the end of a course. POs and COs, designed by faculties considering graduate attributes, are stated and displayed on the website (link: <a href="https://mgpcollege.com/course-and-programme-outcomes">https://mgpcollege.com/course-and-programme-outcomes</a>) The evaluations of students are carried out by considering aspects of Bloom's Taxonomy with the help of various parameters like Home Assignments, class tests, viva-voce, seminars, group discussions, end-semester internal examination and subjective assessments. The attainment levels are mapped for various courses and programmes using a well-defined procedure on the basis of performance in examinations.. As a part of holistic education, students will be given internship opportunities with local industries, businesses and local communities. Research internships with faculties of HEI/research institutes to improve employability and undertake product-based research will be practised.</p>
<p>6. Distance education/online education:</p>	<p>HEI is providing education in Arts, Commerce,</p>

Science, Computer Science. The tools required for classroom delivery are good enough to conduct the classes offline as well as online mechanism. Many of the classrooms and seminar halls are ICT enabled with adequate tools. Institute has set the mechanism for the classroom as well as blended modes of the teaching-learning process. HEI follows a CBCS with essential and add-on credits implemented by the affiliating university since 2019-20. The additional credits are to be earned by students in the stipulated time from various aspects mentioned. One of them is an online certificate or short-term courses, which can be opted for and completed online from MOOC courses. These facilities proved to be critically important during the pandemic for the development of e-contents, video lectures, e-question papers, and their streamlined delivery. Keeping in view the convenience of the student, the various technological tools used by the faculties, especially during the pandemic lockdown are Google Classroom, Zoom, Google, using videos as teaching and learning aids, interactions, assignments, and revisions have been conducted are some of the institutional efforts towards blended learning. The e-contents developed are available to all learners through college and university website. The library facilities are also made available online to students through a user tracker system which can be accessed by all stakeholders anytime, anywhere. Digital Data Repository using google drive and G-suite applications is available for e-contents. Social media apps are also used to communicate with students.

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, The HEI janata shikshan Prasarak Mandal's Marutraoji Ghule Patil Arts ,Commerce and Science college Ahmednagar has established Electoral Literacy Club(ELC) in College witch had organised various activity throughout year .</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes. The HEI has operating the ELC though the Political Science Department of College , HEI was duly constituted ELC consisting of the student representative as a Student Coordinator (2), faculty coordinator(1), and members (6). It is headed by the</p>

	<p>Principal of the college. The HEI has established the Electoral Literacy Cell (ELC) to engage student's youth through activities, to sensitize them on their electoral rights, and to familiarize them with the electoral process of registration and voting. It aims at strengthening the culture of electoral participation among young and future voters. The objectives of the ELC are: To educate the voters to build a truly participate democracy, To spread voter awareness with basic knowledge related to the electoral process, and To promote voter literacy among all eligible citizens to vote and make an informed decision during the elections. ELC works proactively with faculty and student representation to achieve aforesaid objectives.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc. promote electoral literacy among the student's youth and community. college ELC is organised the rally for awareness about democracy and voting.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>1. Constitutional Day (26th November) is celebrated every year to aware stakeholders of the constitutional values and contribution of the Constitution in Indian Democracy with the pledge. 2.National Voters Day (25th January) and Democracy (Fortnight 26th January to 10th February) were celebrated every year to educate stakeholders and the community about electoral rights, processes, and duties to strengthen a truly participative democracy. 3.Electoral Literacy Programme was organized to educate the student and community by EC authorities about the use of Electoral Voting Machines (EVM) in the electoral process. 4 Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc. On the occasion of Voters day, the rally was organized to aware the stakeholders and community build a stronger</p>

	democracy through the electoral process with help of hoardings and banners comprising slogans about the event.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by HEI has taken the initiative for the registration of all eligible voters from the premises and community. ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters. The employee of the institute takes sincere efforts for the registration of Nashik Graduate Constituency, Maharashtra State as well as various academic bodies of Savitribai Phule Pune University, Pune elections.

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
637	723	908	847	767

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 62

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
34	31	33	32	29

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
21.64	16.98	48.82	48.64	34.95

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Marutraoji Ghule Patil Arts, Commerce and Science College, Ahmednagar is affiliated to Savitribai Phule Pune University, Pune. it follows the Curricular Prescribed by University. The College runs different UG Programmes. The institution Prepare its Academic Calendar by referring university academic calendar including commencement of the term , Holidays, internal examination. planning of co-curricular and extracurricular activities and conclusion of the term is done for further supporting the curriculum.

**Curriculum distribution:** Principal of the college instructs all the heads of the department to conduct academic planning meetings and distribute the curriculum among the faculty members of their department. Subject-wise, teacher-wise work distribution and subject wise periods for week allotment are also finalized in these meetings. The workload is distributed as per the UGC and DHE guidelines.

**Time table Committee:** The College constitutes a 'Timetable Committee' every year. whose role is to prepare an outline Timetable for all UG programs. taking into consideration the available lecture halls and existing courses. Timetable for individual subjects is prepared by respective departments. A faculty-wise Timetable is prepared by the faculty in charge.

**Effective curriculum delivery:** The teaching is made effective with the use of ICT, presentation through projectors, videos, models , electronic instruments ,specimens and well equipped laboratory facilities, etc. Institute provides internet ,e-notes and LCD projectors etc. Course material and class notes are prepared in order to be fully prepared for teaching. Faculty members are encouraged to adopt innovative pedagogical teaching methodology apart from traditional chalk and talk method. Time to time add-on –programmes like guest lecture , seminars are organized to impart additional knowledge to the students and acquaint them with the syllabus more effectively. field visits are arranged for students to get aware of experimental learning .

**Continuous Internal Assessment (CIE):** Internal assessment is done by conducting tests, tutorial ,assignment ,and projects etc. As per the CIE calendar. The teachers complete their syllabus within the prescribed time. Extra classes are conducted to complete the curriculum if needed. For awareness about examination pattern. teachers prepare question banks and previous years question papers are also give to the students. As per university Guideline and Schedule the External Assessment is done within time.

**Review Meeting** At the end of academic year Heads of Department conduct meetings at the end of academic year to review all the departmental work including completion of the syllabus, various activities in the department , Result Analysis, feedback is obtained from the students and staff and

necessary changes are enforced by the HOD's and principal. They maintain minutes of the meetings. Accordingly, Principal takes review of all the aspects of teachings and extra-curricular activities and provides valuable guidance and instruction.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response: 0**

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response: 0**

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

#### **Response:**

Professional ethics and Human values is a very relevant subject of today's environment of conflicts and stress in the profession. Inclusion of these cross cutting issues in the curriculum will certainly improve one's ability and judgment and refine one's behaviour, decision and actions in performing the duty to the family, organization and to the society.

#### **Gender Equality:**

There is Co-education in our institution Boys and girls have equal rights and opportunities in all areas in relation to sustainable development to achieve. Gender equality is nurtured at every step of policy and activities, with the aim of avoiding reproducing discrimination on the grounds of gender to promote equality between men and women. B.A, .B.com Curriculum address the Gender issues through particular novels, poems, articles and the institution insists to inculcate the gender issues through curriculum amongst students.

The college organize various gender sensitivity programme such as Women's health & Hygiene, Nirbhay Kanya Abhiyan, Personality Development Programme, Self Defence & Karate Programme, Yoga and Pranayam Programme. Beti-bachao (save Girl Child) rally.International Womens day celebrations.

#### **Environment and Sustainability :**

The Environmental Study is compulsory for all Second year students. The Students get awareness about the changes in environment, Eco-system, Bio-diversity and Conservation, Environment Pollution and protection etc. Besides, B.A. B.Sc. Syllabi. Moreover all programs of our institution reflect Environmental consideration i.e. Rain-water harvesting etc.The institution organized supportive activities as below.

NSS and BSD promote environmental awareness through tree plantation, dam construction, village cleanliness, water conservation, and soak pit digging. The college has organized state-level seminars like "Two days state level seminar on eco-friendly human development problem & solution, One day workshop on Jal Niyojan, Sanvardhan va Vapar. One day workshop on soil & water tasting. The college also construct vermi-composting unit, Solar lamp etc.

#### **Human Values :**

The need of companionship and communication, futility of war and mutual hatred, chasing the dreams and reaching the demands of life goal, need to fill the gap between urban and rural, rich and poor such values reflect in the curriculum of B.A. and B.com . A reasonable importance has been given to moral human value in the syllabi. The college also organized Blood Donation & HB Check-Up camps every year. National festivals & birth/death anniversaries of the great Indians personalities to actuate

national integration, humanity & tribute towards them. Lectures, rallies and poster presentations, clean village, AID awareness, voter awareness, road safety week. The BSD has introduced the earn & learn scheme to actuate the dignity Labor. The NSS Volunteers participated in water conservation and management, clean and healthy India campaign.

#### Professional Ethics :

Integrated in to the curriculum is given special values along with teaching. The Syllabi of University is Including the Professional ethics among the most of the subject in Arts, Commerce, Science and Computer Science. In CBCS system there is provision of extra credit for the Syber security.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 45.84

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 292

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

<b>File Description</b>	<b>Document</b>
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 72.37

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
268	229	377	372	407

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
440	440	440	476	488

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 64.53

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
135	127	167	167	159

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
234	234	234	234	234

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 18.74

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

## **Response:**

Marutraoji Ghule patil Arts, commerce and Science College is used different methods for enhancing learning experiences. **Experiential learning, participatory learning, innovative teaching and problem solving method** are the essential components of the teaching-learning process. Experimental learning is adopted by the college for educating student through gaining first-hand experience. Faculty provides experiential learning in the form of field-based experiences and classroom-learning to students. Faculty used experiential learning skills include field trips, field research and projects.

### **Experiential learning**

All the practical of the science and some social sciences departments are based on experiential learning. Field trips are organized by science departments like Physics, Zoology, Botany, Chemistry to study natural science phenomena and they learn from observation. Informal ways of experiential teaching includes the use of plants available in the campus.

### **Field Trip**

The Department of Commerce often take their students for visits to companies, industries and similar firms for gaining knowledge about the happenings in the corporate world. The Arts/Social Sciences departments like History, Geography, also organize study tours and field visits.

These departments are also arranging the role-playing, case studies etc. Provide experiential learning to students. Experiential learning is created by assignments and activities based on real-life situations or primary research that engages student data-driven, and problem solving with predetermined right answers.

ICT enabled teaching is provide by all the teachers. The language departments have adopted role play in situational teaching of speaking. The various participatory activities that the College has introduced over the years include group discussions, debates, quiz, writing assignments, seminars, project writing, demonstrations, writing articles, students seminars, case studies, community surveys, consultation with specialists. Students are made to participate in various activities like debates, elocution, poetry recitation, poster presentation, story narrating. Collegiate and intercollegiate competitions.

Various seminars and workshops conducted by departments provides opportunities for the students to participate in the organization of the sessions of cultural programs. Visits to various national intuitions and historical places, organized by the college every year. It helps the students to see directly the various instruments.

**Problem Solving** In undergraduate classes, the textbooks contain tasks which the students have to solve. They also contain questions for critical thinking which the students try to answer with the teachers assistance.



College provides daily newspapers, magazines , journals, reference books etc. to the students for the acquisition of life skills, knowledge skills and lifelong learning. All these methods help in enhancing the learning experiences of the students in this college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 93.53

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
34	34	34	34	34

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 30.19

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	11	9	10

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The institute is affiliated to Savitribai Phule Pune University (SPPU), Pune. The examination conduct by the college as per guidelines of SPPU. College exam officer is follows all the things regarding exam. All the notices about examination are published on the university website. College displays these notices to college notice board and website also. Including the exam hall seating arrangement, allotment of supervisor / invigilators and examiners the examination department complete the pre-exam work before examination with the help of principal and college examination committee. SPPU has started Choice Based Credit System (CBCS) pattern from 2019 for all undergraduate streams .In this credit system a students from all UG streams has to earn 132 compulsory credits from curriculum and 08 additional credits have to be earned through participation in spots, NCC, NSS, Field visits, conferences/ seminars, SWAYAM /NPTEL and certificate courses for the award of degree.

For the overall development of the students exam section is declare continuous internal evaluation (C.I.E) calendar according to the course and the programme requirements .This mechanism followed by the college is rigor and transparent. For internal evaluation college conducts internal tests, Assignments, Group discussion, Quizzes, Seminars from the students. As per university authority guidelines the students who fulfilled the 75% attendance is applicable for final examination.

Teachers follows the PO's, CO's as well as the six aspects of the Bloom's taxonomy while framing the questions for internal tests as well as university examination. The marks list of internal

assessment are displayed the answer papers are shown to them in order to notice their shortfalls, ( if any) in the same. Finally , the mark list of the students for internal evaluation are finalizes and registered on the university examination portal for time bound declaration of results. To encourage the student internal assessment some weightage is reserve for their attendance also.

College have CCTV surveillance for smoothly conduct of examination, exam office and premises under CCTV coverage. This footage is recorded for future review. After smoothly conduct examination the result is declared within 40 days after completing examination. Grievances of the students related to examinations are addressed at two level college and university depending upon the nature of the grievances. Grievances related to examination section students who want to grievances which they are concern they should be submit application in prescribe format. College collect the application and forward it to the concerned authorities. The grievances related to the external assessment are related to university is being online photocopy and revaluation system. Where student have to fill the online form and payment is also online mode after submitting application they have got a PDF file of their answer paper. After photocopy if the student want to reevaluate his answer sheet he should be apply online again for revaluation . After completing the revaluation process of university the result is declared on the website and concern student Email-id . If the result is change they have got a new mark sheet through the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

***Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website***

#### **Response:**

Outcome Base Education (OBE) is an educational theory that bases each part of an educational system around goals (outcomes). Each student should have achieved the goal by the end of the educational experience. the Outcome Based Education (OBE) system implemented at Marutraoji Ghule Patil Art's, Commerce and Science college Ahmednagar. IQAC has develop the manual serves as valuable guidelines for the faculty to develop an assessment plan in the process to measure the outcome of the students during their course of study and also after their graduation. The manual outlines the process involved in developing a constructive curriculum development and content delivery or teaching plan.

#### **Programme outcome-Course Outcome communicate to Staff**

#### **Induction Programme /Orientation Programme for Faculty**

Program Specific Outcomes are the statements that assert what the graduates of a specific engineering program should do what they can able to do. Program Educational Objectives are the broad statements which describe in detail about the career and professional accomplishments after significant years of graduation that the program prepares the graduates to achieve.

The Key Concept of P.O. P.S.O. C.O. are communicated with Staff in their Annual meet. For New join Faculty IQAC Dept. organised Faculty Induction Programme . in that Programme the concept of OBE is explain to Staff. It include

- Concept of LOCF
- Graduate Attribute
- Programme Outcome
- Programme Specific Outcome
- Course Outcome
- Orientation to Course Outcome
- Course Outcome-Programme Outcome Mapping
- Course Outcome Attainment
- Course File Concept
- Result Analysis

### **Academic Staff Meeting**

Departmental Meeting held on the Starting of Each semester the discussion is take place in meeting about course and implementation of syllabus. As per work-load distribution. the faculty members discuss with the senior teacher and Head of the Department about course outcomes. As per the discussion the Preparation of Teaching plan is made by consent faculty with the reference to course outcome and programme outcome .

### **Programme outcome-Course Outcome communicate to Students**

#### **Student induction Programme**

In every Academic year college IQAC department organised the Student induction Programme SIP “Deksharambh” in this programme faculty members giving information about programme outcome and course out come.

#### **Syllabus Orientation**

In every semester starting the new syllabus for each course is elaborate to students in each class. In this session the course faculty is explain the course objective to the student which is stated in there university syllabus. The discussion about course outcome is conducted in class room with students

#### **Publication and dissemination of Course outcome**

The programme outcome and course outcome is the main object in Higher education process Incorporating in booklet given in orientation, syllabus book, course files and lab manuals Laboratories in the departments, Classrooms/Laboratories Department Notice boards Discussed during student Counselling, Self-reading by students, parents and alumni

## Institute domain

Programme outcome is also publish on college Website link : <https://mgpcollege.com/outcome-based-education-obe/>

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

### **Outcome Base Education**

(OBE) is an educational theory that bases each part of an educational system around goals (outcomes). Each student should have achieved the goal by the end of the educational experience. the Outcome Based Education (OBE) system implemented at Marutraoji Ghule Patil Art's, Commerce and Science college Ahmednagar. IQAC has develop the manual serves as valuable guidelines for the faculty to develop an assessment plan in the process to measure the outcome of the students during their course of study and also after their graduation. The manual outlines the process involved in developing a constructive curriculum development and content delivery or teaching plan.

### **OBE Implementation**

**Graduate Attributes**-Outcome Base Education College has stated Graduate Attributes and POs on the basis of course curriculum and UGC's-LOCF. COs for all courses are designed by University. With it students imbibed with the scientific knowledge, critical thinking, experimental skills, communication skills, management skills, problem-solving approach, team building, leadership qualities, proficiency towards modern equipment's, environmental and social awareness, ethics and human values and a lifelong learning desire

**Bloom's taxonomy**- the respective departments considering Bloom's taxonomy for the delivering of the curriculum. As per the Bloom's taxonomy level student OBE achievement can be measure. The faculty developed the Question paper as per Bloom's taxonomy in concurrent assessment .

**Concurrent assessment**- concurrent assessment is the key role in the attainment of PO. And

C.O. the faculty members prepare the CIE calendar for the concurrent assessment though out academic year . with the tools of assessment like tutorial, assignment , seminar, internal term exam, surprise test, project work, rubrics. teaching plan, attendance, records of class tests, tutorial, seminar, viva-voce, course completion certificate, laboratory/project, result sheets and CO mapping and attainments

### Course outcome(C.O.) and Programme outcome (P.O.) mapping

Teachers follow these POs, COs as while framing the questions for internal assessment. Prospectus of the college, website, departmental meetings and personal counseling proved to be important for the achievement of the outcomes. Evaluation of the Attainment of COs and POs: Overall attainment of the COs and POs is evaluated by the respective department. .

### Course outcome(C.O.) and Programme outcome (P.O.) attainment

The attainment of COs is evaluated directly in terms of performance of the students in the university examinations. The respective departments evaluate the overall attainment level of the entire COs for each course using a pre-defined procedure. As an example, if, for a given course, 50% of the students score > 50% marks in the examination; then the overall attainment level of the COs is said to be Level-1 (lowest level); similarly for 60% score, Level-2 (moderately) and for 70% it will be Level-3 (highest level).

Link of HEI website indicating OBE Process <https://mgpcollege.com/outcome-based-education-obe/>

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

Response: 75.25

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
170	205	211	139	87

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
191	251	280	199	158

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response: 3.83**

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

Our college is established with a vision, “To be an Institution molding globally competent professionals as epitomes of noble values”. The college has commitment to serve the society by conducting state of the art research to address the grand challenges and opportunities of the future. Our institute organized various research activities which helps to encourage students and faculty members of our college.

During last few years, the committee decided to facility and encourage the faculty to undertake major and minor research projects. Besides, the curriculum has ample scope for students participation in research activities at UG level, so the college promoted the involvement of students in various research activities. The main objective of committee include creating research culture among students and faculty.

The college offers consultancy services free of cost and so it has no provision of reward. College provide financial support to the concern faculty and students for their active participation in various research activities. College pay 60% of the total paper publication charges to the concern author and also provide financial assist for the State, National and International conferences, seminars and workshops.



Our college established collaborations and signed MoUs with various industrial, academic, educational and research organizations to promote integrated and interdisciplinary research & developments.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 23

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
04	15	00	01	03

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.02

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	00	00	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.06

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	1	0	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

Our Institution organizes various extension activities to promote institute- neighborhood community to sensitize the students towards social issues. The students of our college actively participate in social service activities leading to their holistic development and to produce student community relationship. The college runs effectively National Service Scheme unit. Through this unit the college undertakes various extension activities.

NSS organizes residential seven days camp in nearby adopted village every year and several activities were executed by NSS volunteers like Cleanliness, Tree plantation, Bandhara construction for water conservation, Shramdan, Social interaction, Group discussion, Street plays. Our college effectively runs Earn and Learn Scheme for college students in which students work in college campus for minimum 1-3 hours daily.

The college efficiently conducts various activities regarding 'Women empowerment' such as Nirbhay kanya abhiyan, Gender equity, Beti bachao beti padhao, Soft skill development training courses, etc are carried out.

The various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programs like Environmental awareness, Personal health and hygiene, Blood donation camp, Vaccination, Health checkup camp, Aids Day program, Diet awareness, Anti ragging, Road safety, Save fuel save country program, Tree plantation, Soil and water testing, Plastic eradication, Voters awareness, Eradication of superstition, Farmers

meet, Awareness about farmers suicide, College also celebrate various days like Vachan Prerna din, Rashtriya ekatmata din, Cultural days. Etc.

Our College take Green initiative to aware students about Global Warming and environment by developing Vermicompost unit, Cactus garden, Oxygen garden, Medicinal plants garden, Water feeders for birds and animals, etc.

All these extension activities held by college shows positive influence on the apprentice and it also helps to develop student neighborhood association.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

Marutraoji Ghule Patil Art's, Commerce and Science College, Ahmednagar is affiliated to Svtribai Phule Pun University, Pune. One of the most important mission of our college is to make students as competent human resource with Scientific attitude, so our institute organizes various research activities to promote integrated and interdisciplinary research and development. The main objective of our research committee

Is to create research culture among students and faculty members

Principal of our college Hon. Dr, A. K. Pandarkar received Bharat Ratna Dr. Radhakrishnan Gold Medal Award, Congress of zoology gold medal ,ZSI, Bodh Gay, Bihar, India, Fellow of zoological society of india, Bodh Gay, Bihar, and Selected for "Bharat Gaurav award" of IIFS, NEW Delhi, India.

Life membership of The Indian Science Congres Association, Kolkata -700017, India, International Society of Zoological Sciencas, Beijing, China, Inland Fisheries Society of India, Barrackpore, Society of Fisheries Technologists (India), Cochin -632029, Kerala, India and Flora and Fauna - An International Research Journal of Biological Sciences, Jhansi, (UP.) 284001, India,

6, Joumal of Experimental Zoology India, Muzafarnagar-251001, India.

7. Society for Human Ecology, Bodh Gayz, Bihar; India.

8. Zoological Society of India, Bodh Gaya, Bihar, India.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response: 24**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	4	6	9

**File Description**

**Document**

Photographs and any other supporting document of relevance should have proper captions and dates.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response: 07**

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The Institution has adequate infrastructure and other facilities for,**

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

**Response:**

Our college boasts a sprawling green campus, enveloped by nature's beauty, providing a serene and conducive atmosphere for learning. With a built-up area of 2906.209 square feet, our state-of-the-art infrastructure truly enhances the teaching and learning experience. The entire campus is meticulously monitored by CCTV surveillance, ensuring safety and security at all times.

Within this remarkable campus, you will find a plethora of facilities. We have a total of 8 well-equipped classrooms, an efficient examination office, 5 modern laboratories, a store room, a record room, a resourceful library, and a dynamic seminar room. Additionally, we house an administration office to cater to all administrative needs. To promote inclusivity, we have implemented ramp facilities in the main building, ensuring easy access for all students and staff on the ground floor.

In addition to the seminar hall, our college also boasts an ICT classroom and a fully equipped computer lab, both featuring LCD projectors for enhanced learning experiences. The ICT classroom is a dedicated space where students and faculty can harness the power of information and communication technology for effective teaching and learning. Equipped with cutting-edge resources, this classroom is designed to facilitate interactive and engaging lessons. With the LCD projector, educators can utilize multimedia presentations, educational videos, and interactive software to create dynamic learning experiences that cater to diverse learning styles. Our computer lab, equipped with advanced technology and an LCD projector

At our college, we believe in nurturing not just academic excellence but also holistic development. Our Gymkhana Department, led by the Physical Director and Cultural Incharge, ensures the seamless coordination of sports and cultural. Our sprawling playground and sports area are easily accessible to all students, fostering a healthy and active lifestyle. Furthermore, we have established a gymkhana, complete with modern equipment, along with indoor games such as chess and carrom. A space for yoga ensures the holistic well-being of our students. Our college has an Amphitheatre, a versatile outdoor space designed for various cultural, academic, and recreational activities.

Our college maintains a botanical garden that serves as a living laboratory for students studying botany and related disciplines. The garden showcases a diverse range of plant species, providing students with hands-on opportunities to study plant morphology, taxonomy, and ecology. As part of our commitment to sustainability and environmental awareness, we have established a vermicompost plant on campus. Our college features a cactus garden, which showcases a wide variety of cactus species.

In our commitment to inclusivity and accessibility, we have dedicated separate toilet facilities for

individuals with disabilities. These facilities are designed to meet the specific needs of disabled individuals, providing them with a safe and convenient space within the college premises. Our college ensures inclusivity and accessibility by installing ramps for disabled individuals. These ramps provide easy access to different areas of the campus, allowing individuals with mobility challenges to move around independently and participate fully in college activities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 32.45

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
7.24	2.44	18.15	15.09	12.58

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the*



*faculty and students*

**Response:**

The library holds a vital role within our college as an integral component of the educational ecosystem. It not only serves as a hub for knowledge dissemination but also actively participates in the teaching process, providing informal education to students. The Collage IQAC Department has developed a comprehensive SOP Manual for the library, ensuring efficient operations and a seamless experience for users. The Collage Library Committee plays a key role in the development and management of the library, collecting and processing reading materials to make them readily available to readers. Since the college's establishment in 2009, the library has been an essential part of the educational journey. Spanning an area of 744 square meters, it serves as a central space for intellectual exploration and growth. The library is organized into different sections, each serving a specific administrative purpose. These include the Issue-Return section, Stacking Area, Reading Hall, Newspaper Section, e-Library, and Property Counter. The library conducts an induction program for newly admitted students, familiarizing them with library resources and services. Staff and students have open access to the library, with the e-library offering computer and internet facilities for downloading and printing.

The library boasts a diverse collection of literature, encompassing textbooks, reference books, novels, spiritual literature, biographies, dictionaries, magazines, Marathi and English newspapers, periodicals, and journals. Following an open access policy, the library encourages users to explore the shelves and discover knowledge independently.

To streamline library operations, the college has implemented the Classic Vriddhi Library Management System Software 2.0, acquired from Hindustan Computers Malegaon since 2012. This integrated system facilitates various functions, including the entry of newly admitted students, book accession, circulation, identity card generation, an online public access catalogue (OPAC), barcode management, and generation of comprehensive reports. Additionally, the library subscribes to e-resources, investing in books, e-books, journals, and e-journals on an annual basis. To enhance digital access, the library provides membership to the National Digital Library of India. Utilizing the Digital Library module within the Vriddhi library management system software, users can explore a wide range of digital resources, including PPTs, SWAYAM courses, YouTube videos, e-mails, Shodhganga research repository, and e-books. To further convenience, QR codes are displayed in the library and on the college website, allowing students to access these e-resources on their mobile devices.

The Vriddhi library management system software plays a pivotal role in our college library, encompassing a wide range of functionalities such as cataloguing, circulation, editing, and serial number control. It serves as a comprehensive repository for storing and managing student information, accessible through our college website upon enrollment. This integration has streamlined the process of creating student ID cards, as the necessary information is readily available, enabling us to issue ID cards promptly. Our library currently houses 8,281 physical books, 1,467 e-books, and two journals each for commerce, science, and computer science disciplines, as recorded in the book entry register. We remain dedicated to continuously improving our library facilities and services to better serve the evolving needs of our student community.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

HEI Marutraoji Ghule Patil college have a strong commitment to technological advancement, IQAC dept have developpe the IT policy for overall smoothly condution of IT Facility .Our college continuously implements the latest upgrades to provide the best services to our students, faculty, administrative staff, and parents. Recognizing the importance of technology in education, we have equipped our campus with state-of-the-art facilities.

To cater to the needs of our academic community, we provide a sufficient number of the latest computers, including Core i3 8th Generation and Pentium Quad-core processors. These computers are available to all faculty, students, and for administrative purposes. Additionally, separate Wi-Fi connections are provided to the faculty and administrative staff, ensuring reliable and efficient connectivity.

We understand the significance of computer literacy and digital resources in education. Therefore, we have established a computer lab equipped with a LAN connection and a high-speed internet connection of 100mbps. The lab is furnished with LCD projectors, enhancing the learning experience. Furthermore, computers are also available in the library, allowing students to access necessary resources conveniently. In order to facilitate ICT-enabled teaching, two classrooms and one seminar hall are equipped with LCD projectors and internet services. Faculty members utilize these facilities by incorporating multimedia elements such as PowerPoint presentations and videos to enrich the learning process.

Our college takes pride in its digital library, which offers a vast collection of eBooks accessible to all faculty members. Recognizing the importance of information and communication technology, we have a dedicated committee for the maintenance of computer equipment and the formulation of usage policies. This committee ensures proper allocation of resources, monitors the issuance of LCD projectors to students and faculty, and manages printing facilities for both students and staff.

Our college website plays a vital role in disseminating information to the entire college community. To ensure its effectiveness, we have a dedicated website coordinator responsible for timely updates and the upload of important notices regarding academics, examinations, and assignments. These notices are duly approved by the coordinator and the principal.

Scanners, printers, and Xerox facilities are readily available on campus, enabling faculty members to carry out official tasks efficiently. Faculty members can access the campus Wi-Fi network from anywhere within **the college premises with internet bandwidth of 100 Mbps**, allowing them to gain additional information, conduct curriculum-related research activities, and download relevant materials to enhance their subject knowledge.

To ensure the safety and transparency of our campus, we maintain CCTV surveillance throughout the premises. This measure not only safeguards our community members but also promotes a secure and accountable environment.

College library have a internet facility for student to search the online learning material. library also have a OPAC system.At our college, we are committed to leveraging technology to provide a progressive and modern learning experience for all.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

##### Student – Computer ratio (Data for the latest completed academic year)

**Response:** 39.81

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 16

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

**Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

**Response:** 2.81

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.95	1.28	0.67	1.14	0.77

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 50.62

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
417	407	455	375	311

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 10.74

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
43	58	79	237	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 6.02

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	10	16	10	15

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
191	251	280	199	158

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.53

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	01	00	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities



### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 8

*5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	02	01	03

#### File Description

#### Document

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 2.4

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	3	4	3

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

#### Response:

Alumni are one of the college's founding members and significantly contribute both financially and morally to its development. Janata Shikshan Prasarak mandal's Marutraoji Ghule Patil Arts, Commerce and Science College, has a alumni association which has a very good response from alumni. The alumni group is listed as "**Ahmednagar Marutraoji Ghule Patil Arts, Commerce and Science College's Maji Vidyarthi sangh Bolhegaon, Ahmednagar.**" The alumni meet was organized on February 10, 2019, by principal Dr. T.M. Varat. The maji Vidyarthi Sangh was proposed in this meeting, and on March 7, 2019, the Sangh was officially founded. This team has nine members in all, including the president, vice president, and secretary. The president is Shri. Mahendra Dhamane, the vice president is Shri Sujit Thombare, and the secretary is Professor M.V. Markad, head of the history department. Current students are greatly impacted by alumni. Alumni assist students in a variety of ways, such as giving them motivational speeches and inspiring them to set high goals for themselves in order to attain success like alumni.

Accomplished alumni come to speak about their successes during the foundation day or annual day every year through this our present pupils will find a lot of inspiration in these true-life accounts. As an alternative, there are online career fairs where parents and students could ask alumni for advice on finding a job. When these alumni visit the campus, they inspire students to pursue their careers for the benefit of society. They also help in updating of the curriculum.

Alumni meeting held twice in a year; future goals are addressed there. Many alumni have so far signed up to joined the alumni association as Life or Annual Members. Because Act XXI of 1860 Act conveys for the Registration of Literary, Scientific, and Charitable Societies, the college has an active Alumni organization that is registered under the Societies Registration Act. It makes a significant contribution to the institution's well-being, the development of cordial relationships between students, as well as with future, recently added alumni. We appoint our alumni as representatives on academic and statutory committees as IQAC, CDC, ICC, Research committee etc.

#### Donation from alumni

Alumnus donated many plants to the campus because they understand the value of the environment. The fridge was donated to the college on 14th Nov 2022 by our B.Sc. Chemistry Graduate Alumni since it was needed in chemistry department. Our alumni also showed their gratitude by giving the photo frame to college in 9th Feb 2018.

**HEI have following objectives for Alumni association**

- 1.To assemble our alumni once a year
- 2.To get information about the career of alumni
- 3.To exchange the thoughts related to the development of college
- 4.To stimulate and ignite students' minds with alumni's ideas
- 5.To forge a positive relationship between the college and its alumni
- 6.To get guidance of alumni to improve social as well as educational status of college.
- 7.To obtain funding from alumni to build the college's infrastructure

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

Leadership of institute

Institute founder Chairman Late Shri Marutraoji Ghule patil had a visionary leadership . with the institute he made a path of education for rural and project effected society . now a day Institution in the leadership of Dr. Narendrji Ghule Patil, President (EX-MLA) and Chandrashekar Ghule Patil, Secretary are working for holistic development of deprived and economically backward sections Students of society and make them capable to face challenges of 21st century.

Motto :

????? ????? ,????? ????? ( Bahujan hitay, Bahujan Sukhay)

With the motto of Bahujan hitay, Bahujan sukhay meaning for the development and happiness of masses. The institute are working in the field of education.

Vision :

“Empowered the student of socially and economically weaker section of society through a quality education”

Mission :

- To make student as competent human resource with scientific attitude.
- To make student as Sensitive and noble mind responsible citizens of India.
- To provide quality education with arts, culture, sports and scientific innovation.
- To create awareness among students to preserve our environment, culture and national heritage.
- To foster holistic personality of the students with special focus on girls.

IQAC strive collectively to achieve the vision and mission. CDC is framed according to Maharashtra University Act,2016, and works democratically. Management endeavours to develop the college as a premier higher education institute by offering quality education. The programs and activities are conducted to achieve the goals in tune with the vision and mission through a well-defined perspective plan and policies framed by IQAC. All academic and administrative units are governed by the principle of participatory management with transparency The distinctive decisions are taken, modern technological facilities like modern laboratory equipment's, computing and ICT facilities, excellent physical

infrastructures such as laboratories, a library, a sports facility, classrooms, and allied infrastructure

The faculty wise extracurricular committees are formed. The decentralization of the dept. of account is also done that identifies different areas to deal with like scholarship. The functioning of Academic Research Co-ordinator (ARC), Coordinator. Innovation and Incubation cell, Student Development Officer, the Dept. of Career Katta, NSS, Earn and Learn Scheme, etc. justifies the decentralization & Participation HOD's can organize programmes like Seminars, Workshops, Study Tours, etc.

#### LIST OF VARIOUS COMMITTEES IN THE COLLEGE

Sr .No.	Committee Name
1.	Anti Ragging Committee
2.	Student Counselling Committee
3.	Women's Grievance Redressal Committee
4.	Cultural Committee
5.	Publicity Department
6.	Vad-maya Mandal
7.	Disciplinary Committee
8.	Trip Committee
9.	Competitive Examination Guidance Centre
10.	Job Guidance Centre
11.	Examination Department
12.	Sport Committee
13.	Sanitation Committee
14.	Magazine Committee
15.	Research Committee
16.	National Service Scheme Committee
17.	Botanic Garden Committee
18.	Library Committee

19. Website Committee
20. Extracurricular Department
21. Science association committee
22. Alumni Association
23. Internal committee for disabled students
24. Environment Conservation Committee

The College promotes a culture of participative management. Ideas pertaining to academic goals, organisational progression. There are various levels at which decentralization happens. The Management takes major policy decisions concerning policy, finance, infrastructure, tie-ups, etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

Janata shikshan prsarak mandal's, the parent body of the institution is the governing body of the institute. All the policies and programs of the institution are framed and authorized by it. IQAC prepared a Perspective Plan(2018-23) in December 2017 through deliberations with stakeholders, considering recommendations of previous accreditations, and SWOA analysis, for the development of academic, administrative and infrastructural facilities and got approved in a CDC meeting. This document emphasizes on infrastructural development, new programs, skillbased/add-on/value-added certificate courses, modern equipment's, enhancing research, providing academic and sports facilities, ICT facilities, training programs, e-governance, and learning resources for maintaining learning ambiance and overall development in tune with the visionmission statement. In order to deploy this plan and achieve the goals, various policies are designed by IQAC. Perspective plans and policies are uploaded on the college website. Aspects included in Perspective Plan: 1. Addition of new courses and Strengthening of TLP 2. Augmentation of infrastructure and laboratory equipment's 3. Innovative short-term and add-on courses 4. Organization of Seminars/workshops/conferences 5. Strengthening research, consultancy and extension 6. Collaborations and Linkages 7. Career Development and Placements 8. ICT enabled

facilities 9. Strengthening E-Governance 10. Training and Development 11. Quality audits and Accreditation 12. Social Responsibility Programs 13. Alumni activities and leadership development The functioning of HEI is governed by the parent institute according to the rules and regulations of UGC, NAAC, GoM and university through CDC and IQAC. HEI follows the decentralized and participatory mechanism which is evident from the organogram. The academic and administrative plans prepared by IQAC considering the involvement of stakeholders are discussed and approved in CDC meetings. These plans are executed according to policies, through IQAC, faculties, administrative staff and students. The budget of every academic year is finalized and approved in the CDC budget meeting. The effectiveness and performances are reviewed periodically through feedback. IQAC is involved in framing policies, benchmarks, and monitoring TLP, and outcomes of activities and suggesting measures for incremental growth. It conducts quality audits including, AAA and NAAC accreditation. It provides opportunities for faculties to plan and execute 6.2 Strategy Development and Deployment academic, extracurricular, and extension activities, that help to enhance the quality. This resulted in state-of-the-art infrastructure for library resources, ICT, research facilities, extension activities, dedicated faculties, staff, funds for self-financed programs, university rankers, awards and placements. The faculties took the opportunities to develop and enhance leadership qualities through memberships on academic bodies of university such as BoS, and university committees. Students' council formed as per section 99 (3) of act inculcates the leadership among students representing various committees and bodies for imparting quality policies at all levels.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2

### *Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

#### Response:

Since last five years the college is strictly following the Performance Appraisal System for teaching and non-teaching staff. The staff members are required to submit their Performance Appraisal forms annually. Performance appraisal reports of the teaching faculty are scrutinized regularly and where necessary these reports are discussed with the faculty concerned by the Principal. These reports mainly cover the following areas: teaching and learning activities; professional development; co-curricular and extension activities; research and academic contributions, etc. The feedback received after every academic or extracurricular program, is also discussed with the teacher-in-charge and suggestions for improvement are given by the Principal. All faculty members are encouraged to actively participate in all aspects of College life, irrespective of whether they are permanent, temporary, or contractual. Teaching and non-teaching staff members also contribute towards strengthening administrative work with responsibility and accountability. The progress and achievements of the teachers are being appraised by the management to decide over the annual increment of the teachers. Performance appraisal is also carried out at the time of career advancement. The students also evaluate the performance of their teachers actively. The outcome is analyzed by the Principal and concerned with the respective teachers on regular basis. The appraisal reports of the teaching staffs are submitted to their respective Heads of the Departments. Further the HODs present these reports to the Principal. In case the performance of an individual department is not up to the mark, Principal recommends to the HOD of concerned department to strive for progress. Each year appraisal of the non-teaching and office administrative staff is undertaken in the standard format which is reviewed by the Principal.

Self appraisal report is designed for teaching faculty as per UGC & affiliating university .every year this report has to be submitted to be respective head of department assessment.



Feedback of student regarding teachers' performance is regular practice .the collected feedback form analyzed data & communicated to principle. The financially welfare regular pay staff member.

Teaching staff- financial assistance attend training program & professional development program

Institution promote faculty member to upgrade the knowledge by providing various facilities study of faculty empowerment program UGC & PHD participation seminar/ workshop/conference/ orientation program/refresher course short term course .

Free parking facility for teaching & non-teaching staff is provided in the college .drinking water made available free facility.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 5.66

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	03	01	05

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 6.88

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
04	08	01	0	0

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	6	6	6

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

The Accounts are audited regularly. Internal Audit includes auditing by Janata Prasarak Mandal's auditors. Institute had appointed Mr. Vijay Kashid as internal auditor to audit the accounts of our college. The auditing team visits the college regularly on annual basis and completes the task of the auditing accounts. Regular external audit is conducted by C.A. Prasad Kulkarni & Co. The objections pointed out by internal auditors are promptly resolved. Suggestions made by the internal auditor for budget allotments are incorporated in the subsequent budget statements accordingly.

Since the institute is permanently un-aided private institute . income source for the institute is fees collected from students and Scholarship Funds from Government. The optimal utilization of resources and mobilization of these student fees is discussed in college governing councils last meeting at the end of the previous year. The amount of the student fees regulated by regulating authority i.e. "Shikshan Shulk Samiti". The institute collects fees from students category wise and indicated by Savitribai Phule Pune University and Government Regulation. The optimal utilization of this fee is given priority to the academic requirements to be fulfilled and infrastructure development necessary to support the academic requirements.

The institute makes the special efforts for raising quality of education in the college. The major part of the fees collected is utilized towards the salary of teaching staff and part percentage is utilized for salaries of non-teaching staff.

#### Maintenance of Accounts:

College office Superintendent Mr. P.V. Dalavi is maintaining all the ledger book of Accounts and also maintain the statements of accounts of examination fees collected by the students and expenditures.

#### Utilization Strategies:

All departmental budgets for each academic year are placed for approval in the previous College Development Committee (CDC) of the academic year for the sanction of expenditure to next year budget. After sanction of budget Heads of Departments can proceed with the planned activities.

#### Augmentation of Infrastructure:

Adequate provisions for development of infrastructure are in place. Also purchase committee asks for requirement from all departments and negotiates the rates with the **vendors and suppliers**.

Library Expenditures: The library is upgraded on the need basis. Addition of text books and reference books takes place as per the change in curriculum.

#### Co-Curricular and Extra Curricular Activities:

All the departments and committees submit budget for activities to be conducted. The required sports material and stationary are purchased accordingly.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

The college has a full-fledged Internal Quality Assurance Cell (IQAC), fully operational for the last five years. Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes in the College.

The IQAC had worked to strengthen and improve the academic standards of the college. In the meetings of the IQAC, it has been decided that the improvement in the quality of infrastructure of the college. Accordingly the college had worked on required infrastructure facilities and actions are taken by the

respective authorities to fulfill the requirements regarding infrastructure facilities. The college had also recruited the quality teaching staffs showing active participation in teaching-learning and extra-curricular activities.

The entire process of assessment and accreditation gives the institution a bird's eye view of its growth as well as areas and

opportunities for improvement. The IQAC works closely with departments and strategizes to improve policies, processes and pedagogy to impart quality education to our students. IQAC has mandated the following measures for Departments and Committees:

1. Formation of well laid down policies for key areas of functioning which are uploaded on the college website for better dissemination.
2. Planning and submission of academic calendars prior to the Commencement of the academic sessions.
3. Formation and meeting of Student faculty committees to assess mid-term coverage of syllabus amongst other issues.
4. Result analysis and remedial measures by departments.
5. Organization of conferences, seminars, workshops, special talks that enhance the quality of education being imparted.
6. Promotion of skill development, short term courses, students, and faculty research projects.

### **Action Taken Report**

Following policies were deliberated, finalized, approved by the Governing Body and uploaded on the college website -

1. Environmental Policy
2. Grievance Redressal Policy
3. Admission Policy
4. Code of Conduct Policy
5. Research Promotion Policy

## 6.Barrier Free Environment Policy

### **Academic Calendar**

1.Departmental Student, Faculty and Committee meetings are held around mid-semester to discuss coverage of syllabus, assessment and any other issue.

2.Result are analyzed by departments and remedial measures are decided.

3.Mentor – Mentee groups are made and informed to faculty.

4.Conferences, workshops, invited lectures and training Programs on different issues are organized.

The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC.

The mandate of IQAC is to develop an all-inclusive quality culture in the college by channeling and synergizing the efforts of all constituent stake holders of the college and work towards academic excellence and progress. Review and feedback of the teaching learning process and learning outcomes at periodic intervals is the key to chart the path forward.

The faculty member prepares notes, audios, videos; you tube video to understand the student's better and provided valuable feedback to enhance the teaching learning process. All these prepared material is stored at Library as a e-content.

Formation of year wise Student Faculty Committees – The committees met twice in the semester, records of minutes maintained, discussion focused on syllabus coverage, internal assessment and any other matter.

Student Feedback after each activity assessed in order to plan.

Training of Faculty in e-Learning platforms encouraged the shift to blended learning and augmenting classroom teaching with e-resources which helped in the transition to online Classes during the lockdown period.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5.2

### Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The IQAC Department of Janata Shikshan Prasarak Mandal's Marutraoji Ghule college is decided to conduct the Gender Audit of the HEI. The Gender Audit is conducted in Academic year 2022 for the assessment period of last five Academic year 2017-2018 To 2021-2022. The IQAC had already founded the Women anti sexual harassment cell in the college. IQAC had prepare the policy for gender equality and publish it on website. the women's sexual harassment handbook of government of India is also provided to female on website.

the committee members of Women's grievances redressal had prepared the report for the gender audit. the audit report includes the female ratio in college, facility for female like parking, staff room, washroom, sanitary blocks. all the programme organise for female are indicated in report. Awareness programme for gender consequences. Further report data is collected and given in the report.

The Institution has taken efforts successfully through curricular and co-curricular activities. Beyond the curriculum for to promotes gender equality the Institution has been organizing Nirbhay Kanya Abhiyan Workshop, Yoga program, save girl child – Theme based Rangoli Competition, for the self-defense of girls - Karate Training programs, guest lectures and counselling. During every academic year the experts has invited from various fields to deliver lectures on the Laws- related to women's security and gender equality. The NSS unit of the Institution is working efficiently to encourage the girl students to serve society.

The Institution organized Awareness program on human rights and gender equality. The women Grievance Redressal Committee, Anti-Ragging Committee constituted as per norms laid by university.

The Institution is very sensitive regarding gender related issues because it established in industrial area of Ahmednagar city where workers and lower-class people dwell. Generally, in the industrial area the diversity found in cast and creed. So, The Institution has created suitable atmosphere in the campus wherein students and female staff flourish in the academics and other aspects of life. In fact, The Institution has taken special interest in ensuring their vibrant presence by putting in place mechanism such as "women Grievance Redressal Committee". The women Grievance Redressal Committee provides personal, academic and social counseling to girl students. Various rules regarding to maintain discipline in the campus publicized in the college prospectus and for vigilance the college has inform nearest police station to everyday visit of "Nirbhaya Pathak". The college discipline committee takes special care to ensure the safety of girl students in college campus. Public area of the campus is covered under CCTV surveillance.



## Facility

1. Separate vehicle parking facility is reserve for female.
2. Washroom and sanatory blocks are well equipped for female.
3. Separate staff room facility available for female staff.
4. Pregnancy leave provision is available for female staff in college.
5. College given preference for Majority of Female staff members.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

#### The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** C. Any 2 of the above

<b>File Description</b>	<b>Document</b>
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### **7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The Cultural, regional, linguistic, Communal, Socioeconomic and other diversity already found in surrounding area of the institution's campus because it is an industrial area. The institution has been taking initiatives to bring various casts, religions and other states students under one umbrella and tried to provide inclusive environment in the campus to flourish them in all aspects of life. It has done through the various schemes which makes available for them as per the guidelines of Savitribai Phule Pune university Pune, State and National government and also through co-curricular activities.

For economically backward students Earn and Learn Scheme available. Then various scholarship scheme such as state Govt. scholarship, Rajarshi Shahu Maharaj Scholarship also available in the college.

Beyond this; for harmony, tolerance and values in cultural, regional, linguistic, communal,

socioeconomic diversified student community; the institution celebrated every year two important national festival – Independence Day and Republic Day on this occasion patriotism, unity, equality reflects among the students. 1st May- Maharashtra Day/ Workers Day celebrated in the campus for to know to student worker’s role in the state and national development. Institution celebrates every year Bhartiya Sanvidhan Din (Indian Constitution Day). To know the rights, duties and responsibilities of citizen. Blood Donation Camp organized to bring out awareness among the students on their role and responsibilities towards society. Rangoli Competition, Youth Day and various day celebration provide opportunity to students to show their arts and preserve our culture. Traditional day, Rosé day and poster competition, Geography Day, World Women day, Literacy Day, Aids Day, NSS Day, Environment Day, Hindi Bhasha fortnight program, Minority Day, International Yoga Day, Science Day celebrated every year. for linguistic harmony and tolerance Marathi Literary Association play very significant role. Through literary association Marathi Bhasha Gaurav Din, Essay competition organized in the college. The celebration of various days provides opportunity to preserve cultural, social, linguistic communal, regional, socioeconomic aspect of life. Values play very significant role in shaping human life therefore; commemorative days are celebrated to imbibe values and qualities among the students. The NSS and other such activities provide inclusive environment bringing together students and teacher with diverse background on a single platform.

Motivational lectures of expert person’s arranged for all-round development and to make them responsible citizens with the national values of social and communal harmony and national integration.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**1. Title of the Practice – 1) Promotion of Self Entrepreneur attitude among the students.**

**2. Objectives of the Practice: -**

- To Develop Self Entrepreneur attitude among the student.
- To Create awareness among the students about business sector.
- To guidance the students about employment opportunities.
- To Encourage students to create their own income source.

- To make able to students to stand independently in the life.
- To control unemployment and encourage for Self-Entrepreneur.
- To convert job-oriented mindset into business oriented.

#### **The Context: -**

Human life is occupied with worries and problems, for cope with problems in the life needs to adopt certain values and skills. Those skills, values can acquire through education. Education is important means of transformation.it enhance intellectual ability of students.

The dissemination of education in all sections of society and new innovation in science and technology has provide equal opportunity to bring prosperity in life. The great desire of highest achievement in life

Leads everyone towards competition. The same competition lies in field for acquiring job. It is unattainable task to make available job opportunities to everyone. Therefore, need to change the mindset of today's youth, from job oriented to self-business oriented. So, their life will secure economically.

#### **4)The Practice: -**

The college is situated in the industrial area. There are numerous opportunities of jobs and also to start small scale self-business. It is big opportunity to college to change the mindset of youth and turn them to start their own business through providing complete guidance regarding business opportunities. Therefore, Two staff of the college has taken training from B.P.H.E.Society's Institute of Management Studies (Career Development and Research) Entrepreneurship Development Centre Ahmednagar. after the complete training of it, the concern staff has guided students those who are interested in doing their career in the business sector. The experts are invited to delivered lectures, For complete knowledge of the business concept.

**5)Success of Evidence: -** The list of the stakeholder itself suggest us how unemployed stakeholder finally moved in the line of business.

#### **6)Problems Encountered and Resources Required: -**

The biggest challenge is to change the mindset of students and their parents positively about to start business, because sometime they face economic and other problems such as suitable place for business etc.

### **Title of the Practice – 2) Clean and Green Campus**

#### **2. 2. Objectives of the Practice: -**

- To make students able to adopt eco-friendly practices
- To make the campus environmentally sustainable.
- To make campus plastic free.
- To produces minimal waste and its proper management.

- To conserve energy.
- To make institution self-sustainable in areas of water and cleanliness.

**3.Context:** Since from last few decades the pollution becoming a serious problem due to urbanization and deforestation. Now it is our urgent need to maintain the environmental balance. It is possible through adapting tree plantation, proper waste management and conservation of energy. For safe, secure and healthy life in future need everyone to consider positively about conservation of nature. The stakeholders work to develop an eco-friendly, sustainable campus and to disseminate the concept of eco-friendly culture nearest community.

#### **4.Practice:**

The College has been consistently working for maintaining an eco-friendly environment in the campus and beyond the campus through plantation water and energy conservation.

**a) Plantation:** During the last 7 years, the college has grown hundreds of new plants and trees. A unique cactus garden, botanical garden enriched with variety of medicinal plants are the outcomes of our sincere efforts. The college has 3 acres campus area are planted variety of trees systemically. The bird feeders make available at necessary places in the botanical garden which attract the sparrows and birds. One of the most significant things is the college has not only emphasis plantation in the campus but also planted numerous trees in the nearest villages during the time of NSS camp.

**b) Conservation of energy:** The college has taken first step towards in energy conservation through installing 04 Solar lamps of 09Watt capacity in the college campus area. Tube lights and bulbs have been replaced with CFL and LED lamps. The use of power efficient equipment is encouraged. Signage boards about energy conservation and environmental sustenance are displayed on the premises for the awareness of stakeholders. The structure of college building is helpful for energy conservation its big windows maintain properly light and ventilation inside the classrooms.

**c)Water conservation:** The College has adapted Rainwater harvesting system, Drip irrigation system for watering the plants and avoid the waste of water. The harvested water from rain is used to recharge the borewell. Safe and clean drinking water is available in the college.

**d)Waste management:** The college has kept dustbins at necessary places for maintain the cleanness and to collect the waste. The waste is used for vermicomposting unit started by college. The wet waste and dry leaves of plants is subjected to vermicomposting. Composting helps to reduce greenhouse gas emissions and to enrich the soil with nutrients. The organic manure so formed is used for plants and greenery.

**e) Quality Audits:** The College conducts green, environment and energy audit periodically.

#### **5.Evidence of Success:**

- a) green and clean campus
- b) Minimized expenditure on electricity
- d)Increased ground water level.

e) Solid Waste Management.

**6.Problems Encountered and Resources Required:**

- a) Support by Earn and Learn scheme students
- b) Seasonal Water shortage problem.
- c)Complete ban on plastic

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness**

**7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

The college has a motto “Bahujan hitay, Bahujan sukhay” and vision is “Empowered the student of socially and economically weaker section of society through quality education”. Keeping in front of these motto and vision of the college; in the past and present the institution has been helping students through providing financial relief, so they can flourish intellectually in smooth way.

**Institutional Distinctiveness:** - As per the Motto and Vision statement; the college is committed to change intellectual, social and economic set up of the society through quality education. The institution established in the industrial area but it is generally semi urban area. The students who attain their admission in the college is mostly belongs to educationally, economically and socially weaker section of society. The Economically weaker Section in society is that part of society that belongs to unreserved category. This people have a lower standard of living, limited access to resources and less economic power compared to general population. These people disadvantaged due to factors such as poverty, low level of education, or discrimination. For to eradicate the barriers of poverty there is only solution and that is education. Through the higher education is possible to overcome all another obstacle which comes in peaceful life. The complete higher education gives opportunity to stand their own feet and seek their employment.

It is our responsibility toward providing education to all. All of us are created equal but after birth, we are divided into caste, religion, and status. Some get privileged while others are left scrambling for even the basic needs of survival. We have a sense of responsibility for the betterment of those less

fortunate. In the fight against this poverty and inequality, education is our biggest asset. Education is crucial for the overall growth and development of students, even more for financially underprivileged one. It opens the doors to opportunities that make a better life.

The students belong from worker's family and from the nearest villages comes for to attain admission in the non-grant colleges. Such students are incapable to pay admission fee in single attempt due to the weaker economic condition of family. Therefore, the college has taken initiatives to avoid economic barrier in completion of higher education in youth's life. The college provided Reasonable Admission fee facility, Installment facility in paying admission fee and in some critical cases Fee Exemption facilities.

The scheme is supporting to create suitable environment for education and providing equal educational opportunities to all sections of students.

The facilities in paying admission fee which makes available for the students is described in details as follows.

**Reasonable Admission fee-** The institution has been taking minimum admission fee from unreserved category students than the actual fee defined by university time to time through circular of fee structure for affiliated colleges.

2) **Installment Facility-** The college has provided Installment Facility to all available stream's students right from the establishment.

3) **Exemption in fee-** Apart from this and even after provided installment facility those students proved incapable to pay the remaining admission fee for such students the college has been given exemption in the admission fee.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

We are delighted to present the Self Study Report (SSR) of Janata Shikshan Prasarak Mandal's Marutraoji Ghule Patil Arts, Commerce, and Science College, Ahmednagar, to the esteemed NAAC Bangalore. The comprehensive SSR encompasses the Executive Summary and a detailed Profile of our institution, along with criterion-wise data for Quality Indicator Framework (QIF) and our preparedness for the National Education Policy (NEP) 2020. As we embark on Cycle 1 of assessment, we are committed to pursuing excellence with the available resources.

Our college has always strived to provide quality education, despite facing challenges such as the lack of grants from the government. However, we remain undeterred in our pursuit of academic excellence and continue to explore avenues for growth and development.

Looking towards the future, we have ambitious plans to introduce new courses that cater to the evolving needs of our students. We believe in equipping them with relevant and practical skills that align with industry demands, and thus, we are keen on incorporating value-added courses. These courses will not only enhance their knowledge but also boost their employability prospects.

To bridge the gap between academia and industry, we are dedicated to increasing college-industrial interactions. We believe that such engagements will provide valuable exposure to our students and facilitate better understanding of real-world challenges.

As we foster a research-oriented environment, we are determined to encourage our faculty members to actively engage in research endeavors. By promoting research initiatives, we aim to create a culture of innovation and intellectual curiosity among our academic staff.

Additional Information about our college:

Our institution boasts a sprawling and picturesque campus that provides a conducive environment for learning. With modern infrastructure and state-of-the-art facilities, we strive to create an enriching educational experience for all our students.

Our college actively promotes co-curricular and extracurricular activities, encouraging students to explore their interests and talents beyond academics. This holistic approach to education fosters well-rounded individuals with a strong sense of character

### **Concluding Remarks :**

Our College, affiliated with Savitribai Phule Pune University, prioritizes adherence to the university's curriculum and conducts academic planning meetings, following UGC and DHE guidelines. They employ modern teaching tools, experiential learning, and continuous internal assessment to enhance curriculum delivery and student learning. The college's curriculum integrates cross-cutting issues like human values, professional ethics, gender equality, and environmental sustainability. It fosters a gender-transformative environment, promotes coeducation, and emphasizes environmental studies to raise awareness about



conservation. Human values and professional ethics are instilled to develop responsible individuals. Feedback from stakeholders is collected and utilized for continuous improvement. The college places a strong emphasis on teaching, learning, and evaluation, ensuring organized academic planning and implementing Outcome-Based Education (OBE) effectively.

Our College actively promotes research culture and offers consultancy services. Collaborations through MoUs further enhance research opportunities. The institution is committed to social empowerment and community sensitization through extension activities. They actively involve students, promoting holistic development. Infrastructure is constantly upgraded with state-of-the-art facilities, ICT-enabled teaching, and a conducive learning environment. Inclusivity is prioritized with dedicated facilities for disabled individuals.

The college proactively maintains its campus, ensuring a comfortable experience for all. Efforts to support scholarships, gender equality, and environmental sustainability are commendable.

The college's commitment to quality is evident through the monitoring of policies, manuals, and the involvement of all stakeholders. The Principal leads the institution towards continuous quality enhancement. E-governance is efficiently implemented using VRIDDHI (ERP) and a college website. The college effectively adapted to online assessment during the pandemic. Various quality audits ensure the institution's continuous improvement, while staff welfare and professional growth are prioritized through FDPs and financial support.

The college celebrates student achievements in sports and cultural events, fostering a well-rounded education. The Alumni Association actively supports the institution's growth through financial contributions and assistance. Our College strive to provide a comprehensive and enriching learning experience. They prioritize academic excellence, skill-building, social responsibility, and technological advancement. The college's commitment to gender equality, environmental consciousness, and student empowerment is praiseworthy

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p><b>1.3.2.1. Number of students undertaking project work/field work / internships</b>                      Answer before DVV Verification : 401                      Answer after DVV Verification: 292</p> <p>Remark : Excluding the filed visits , modifying the HEI input</p>																																								
2.1.2	<p><b>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</b>                      Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>407</td> <td>484</td> <td>565</td> <td>523</td> <td>454</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>135</td> <td>127</td> <td>167</td> <td>167</td> <td>159</td> </tr> </tbody> </table> <p><b>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</b>                      Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>687</td> <td>687</td> <td>687</td> <td>687</td> <td>687</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>234</td> <td>234</td> <td>234</td> <td>234</td> <td>234</td> </tr> </tbody> </table> <p>Remark : As per the documents provided by the HEI ( actual students admitted in reserved category not to exceed the budgeted seats per category )</p>	2021-22	2020-21	2019-20	2018-19	2017-18	407	484	565	523	454	2021-22	2020-21	2019-20	2018-19	2017-18	135	127	167	167	159	2021-22	2020-21	2019-20	2018-19	2017-18	687	687	687	687	687	2021-22	2020-21	2019-20	2018-19	2017-18	234	234	234	234	234
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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234	234	234	234	234																																					
3.3.1	<p><b>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</b></p> <p><b>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise</b></p>																																								

**during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
04	00	01	01	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	00	00	00

Remark : Excluding the publication in the year 2022 , we modify the input of 2021-22 ,As per the supporting documents provided by HEI

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
04	0	1	0	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	1	0	1

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	00	14	14	18

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	4	6	9

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for**

***internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :07

Remark : HEI has provided the MoU with Loknete Marutrao Ghule Patil Dnyaneshwar Sahakari Sakhar Karkhana Ltd. twice . in 2019- and 2021

**4.3.2 Student – Computer ratio (Data for the latest completed academic year)**

**4.3.2.1. Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 16

Answer after DVV Verification: 16

**5.1.2 *Following capacity development and skills enhancement activities are organised for improving students' capability***

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per the supporting documents provided by HEI

**5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the supporting documents provided by HEI

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
171	205	211	139	87

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
191	251	280	199	158

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	05	06	05

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	02	01	03

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	03	09	10	07

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	3	4	3

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**

**3. Student Admission and Support**

**4. Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	6	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	6	6	6

6.5.2 **Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : As per the supporting documents provided by HEI

7.1.2 **The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

	Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above
7.1.3	<b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b>  <ol style="list-style-type: none"><li>1. Green audit / Environment audit</li><li>2. Energy audit</li><li>3. Clean and green campus initiatives</li><li>4. Beyond the campus environmental promotion activities</li></ol> Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above

## 2.Extended Profile Deviations

<b>Extended Profile Deviations</b>
No Deviations