



# YEARLY STATUS REPORT - 2023-2024

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Janata Shikshan Prasarak Mandal's Marutraoji Ghule Patil Art's, Commerce And Science College, Ahmednagar
• Name of the Head of the institution	Dr.Arun Kashinath Pandarkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02412419497
• Mobile No:	8600363502
• State/UT	maharashtra
• Pin Code	414111
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Self-financing
• Name of the Affiliating University	Savitibai Phule Pune University Pune
• Name of the IQAC Coordinator	Dr. Dahatonde Sopan Bhanudas
• Phone No.	9604519497
• Alternate phone No.	7387708087
• IQAC e-mail address	sopan.kk@gmail.com
• Alternate e-mail address	mgpnaa@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://mgpcollege.com/wp-content/uploads/2023/09/MGP-College-A.nagar-SSR-Cycle-1.pdf">https://mgpcollege.com/wp-content/uploads/2023/09/MGP-College-A.nagar-SSR-Cycle-1.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://mgpcollege.com/academic-calender/">https://mgpcollege.com/academic-calender/</a>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 1	B	2.35	2023	23/11/2023	22/11/2028
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6.Date of Establishment of IQAC	15/07/2014
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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
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<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
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9.No. of IQAC meetings held during the year	2
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<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes
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<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Formation and function of all academic committees .
2. Academic and Administrative Audits conducted effectively.
3. Outcome Based Education System succsesfully implimentation.
4. Naac Accreditation for cycle 1.
- 5.IQAC increase the MOU's and Linkages with multiple stackholders.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Formation and function of all academic committees .	all academic committees was established and they do their work as per norms and SOP..
preparation of SOP and Manuals	IQAC prepare veriousse mannuals and SOP for smoothly conduction college activity as per the norms of UGC and Affiliating university
Academic and Administrative Audits	IQAC succsesfully conduct the Academic and Administrative Audits effectively in every academic year..
Outcome Based Education System	IQAC was succsesfully implimented the Outcome Based Education System in HEI.
Naac Accreditation for cycle 1	IQAC succsesfully face the Naac Accreditation committee for cycle 1 and got a Grade B with the CGPA of 2.35.

13.Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
CDC	10/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	12/02/2024

15.Multidisciplinary / interdisciplinary

IQAC with its thought process and discussions with stakeholders organized seminars and workshops on NEP 2020 with the guidance of educationalists and academic peers from universities to understand the objectives and the phases of NEP 2020. Being an affiliated college HEI provides multidisciplinary education and undertakes research activities with the help of three streams viz., Arts, Commerce and Science in the subjects including Languages, Literature, Mathematics, Pure and Applied Sciences, Vocational, Social Sciences, Commerce, Economics and Sports. The college offers UG programs BA, BCom, Programs in Arts, Commerce and Science disciplines. The students can choose the subjects/courses as per their choice and need. Faculties are encouraged to undertake interdisciplinary/multidisciplinary research projects. HEI established linkages, collaborations, and signed MoUs to create a multidisciplinary learning ambience through academic and research activities.

As per the UGC guidelines for making multidisciplinary institutions, HEI is thinking to add departments in subjects such as Literature, Music, Philosophy, Art, Dance, Theatre, Education, Translation Interpretation, and other subjects as needed for a multidisciplinary institution. To develop a road map to transform an affiliated college, strengthening of infrastructure of HEI necessary for conducting multidisciplinary education and research is on priority. The transformation of an affiliated college into an autonomous college through multidisciplinary education depends upon the institutional policy, planning, decision, and execution which are in the thought process. Our Janata Shikshan Prasarakmandal have 2 senior colleges

#### 16. Academic bank of credits (ABC):

The choice-based credit system (CBCS) for all programs is fully implemented from the academic year 2019-20 as per the guidelines of UGC and SPPU, Pune. Being an affiliated college, HEI follows the CBCS system and the university has a depository for credits in the form of ABC. HEI couldn't register for the ABC on National Academic Depository (NAD) as an affiliated college. As and when HEI attains a status of an autonomous institute, it will register for ABC. SPPU recently (15.10.2022) instructed with a mandate for students to create an ABC id by registering at <http://abc.gov.in/> to digitally store the academic credits earned by students from HEIs. This facilitates students to choose their own learning paths to attain degree/diploma/certificates in context with multiple entry and exits as well as anytime, any-where, and any-level of learning. Now, students have registered with ABC id.. In the CBCS system, a student from the UG stream has to earn 132 compulsory credits from the curriculum and 08 additional credits have to be earned through participation in Sports, NSS, field visits, study tours, conferences/seminars, while in Arts and Commerce streams, a student has to earn 64 credits from the curriculum. In addition to these, Cyber Security, Skills Development courses and 2 more credits from Introduction to Constitution for the award of the degree. Students of the HEI had already create there ABC id by registering at <http://abc.gov.in/> to digitally store the academic credits earned by students from HEIs. The ABC id of student was Submitted in Exam section of college. college had uploade the information of all students ABC id on the portal of affiliating University.

#### 17. Skill development:

Being an affiliated college, HEI offers CBCS for UG programs from 2019-20. The curriculum is based on UGC's LOCF guidelines and includes skill developing courses. To reinforce the academic programs in line with NEP, faculties designed 21 short-term certificate courses considering the local needs and skills to be imbibed during degree programs. These are approved by IQAC, CDC and are in the process of approval from affiliating university. The practical skills are imbibed through experiential learning during laboratory sessions. National Service Scheme trains the students in a rational way to imbibe life skills and sensitize them about social issues. Mentoring students is also one of the best practices of the institution, to enable students to explore future employment pathways and the overall development of individuals toward nationbuilding. In future HEI planed to develop the skill development centre with helps student to found the jobs and business in nearby industrial hub.

#### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

HEI provides higher education to one and all belonging to since 2009 through various programmes in Arts, Commerce and Science disciplines. The medium of instruction for BA, BCom and Bsc. Research in language and humanities uses Marathi. The Mother tongue of all the students is Marathi. The correspondence with the stakeholders many times is through the Marathi language. The college is conducting the functions, extension, and outreach activities with the participation of stakeholders in Marathi. Cultural awareness and expressions through the mother language are the major competencies to provide them with a sense of identity, belongingness, and appreciation. This is through the development of a strong sense and knowledge of their own cultural history. In these aspects, NEP 2020 will surely help in strengthening this culture. HEI has established The different types of Linguistic competitions are organized through cultural committees. Faculties are encouraged to write specific articles in the local newspapers and deliver popular science lectures in regional languages. Marathi Language Conservation Fortnight, Marathi Rajbhasha Divas, Matrubhahs Divas and Hindi Din are celebrated HEI is conducting Yoga sessions regularly every year. Preservation and promotion of languages are one of the targets of the College celebrating the language days like MARATHI BASHA PANDHARWADA and HINDI BHASHA PAKHAWADA. college also celebrating BHASHA USTAV. In the curriculum of NEP 2020 the subject of IKS was taught for Frist year students for 2 credits in first semester syllabus.

#### 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching-learning process in which the course curriculum is delivered to achieve stated objectives and outcomes. OBE focuses on the evaluation of student performance i.e. outcomes at different levels. These outcomes are mapped in terms of attainment levels and calculated at the completion of courses and programmes. HEI follows the university CBCS curriculum for different programmes which are based on UGC-LOCF documents. Programme and Programme Specific Outcomes (POs, PSOs) are narrower statements that describe what students are expected to be able to do by the time of graduation. Course Outcomes (COs) are statements describing significant and essential learning that learners have achieved, and can reliably demonstrate at the end of a course. POs and COs, designed by faculties considering graduate attributes, are stated and displayed on the website (link: <https://mgpcollege.com/course-and-programme-outcomes>) The evaluations of students are carried out by considering aspects of Bloom's Taxonomy with the help of various parameters like Home Assignments, class tests, vivavoce, seminars, group discussions, end-semester internal examination and subjective assessments. The attainment levels are mapped for various courses and programmes using a well-defined procedure on the basis of performance in examinations.. As a part of holistic education, students will be given internship opportunities with local industries, businesses and local communities. Research internships with faculties of HEI/research institutes to improve employability and undertake product-based research will be practised.

**20.Distance education/online education:**

HEI is providing education in Arts, Commerce, Science, Computer Science. The tools required for classroom delivery are good enough to conduct the classes offline as well as online mechanism. Many of the classrooms and seminar halls are ICT enabled with adequate tools. Institute has set the mechanism for the classroom as well as blended modes of the teaching-learning process. HEI follows a CBCS with essential and add-on credits implemented by the affiliating university since 2019-20. The additional credits are to be earned by students in the stipulated time from various aspects mentioned. One of them is an online certificate or short-term courses, which can be opted for and completed online from MOOC courses. These facilities proved to be critically important during the pandemic for the development of e-content, video lectures, e-question papers, and their streamlined delivery. Keeping in view the convenience of the student, the various technological tools used by the faculties, especially during the pandemic lockdown are Google Classroom, Zoom, Google, using videos as teaching and learning aids, interactions, assignments, and revisions have been conducted are some of the institutional efforts towards blended learning. The e-content developed are available to all learners through college and university website. The library facilities are also made available online to students through a user tracker system which can be accessed by all stakeholders anytime, anywhere. Digital Data Repository using google drive and G-suite applications is available for e-content. Social media apps are also used to communicate with students.

**Extended Profile****1.Programme**

1.1	285
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	692
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	448
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	118
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1	34
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	34
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**4.Institution**

4.1	09
Total number of Classrooms and Seminar halls	

4.2	14.19
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Total expenditure excluding salary during the year (INR in lakhs)	
4.3	
Total number of computers on campus for academic purposes	16

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

##### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Marutraoji Ghule Patil Arts, Commerce and Science College, Ahmednagar, affiliated with Savitribai Phule Pune University, follows the university's prescribed curriculum. The college offers undergraduate programs and prepares an academic calendar aligned with the university schedule, covering term commencement, holidays, internal exams, co-curricular activities, and term conclusion.

**Curriculum Distribution:** The principal directs department heads to plan and distribute the curriculum among faculty members in academic meetings. Subject and teacher-wise workloads are assigned following UGC and DHE guidelines, with weekly period allocations.

**Timetable Committee:** An annual 'Timetable Committee' drafts the timetable for UG programs, considering lecture hall availability and courses. Departments prepare subject-specific schedules, while faculty create personalized timetables.

**Effective Curriculum Delivery:** Teaching employs ICT tools, projectors, videos, models, and laboratory facilities. The institute provides internet, e-notes, and LCD projectors, encouraging innovative pedagogical methods alongside traditional approaches. Guest lectures, seminars, and field visits enrich learning.

**Continuous Internal Assessment (CIE):** Internal assessments include tests, tutorials, assignments, and projects per the CIE calendar. Teachers ensure syllabus completion, conduct extra classes if needed, and provide question banks and past papers.

**Review Meetings:** Department heads and the principal review syllabus completion, departmental activities, and results. Feedback from students and staff is addressed, with necessary improvements implemented.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

##### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Marutraoji Ghule Patil Arts, Commerce, and Science College follows a structured academic calendar to effectively conduct Continuous Internal Evaluation (CIE). The calendar, aligned with the guidelines of Savitribai Phule Pune University, ensures systematic planning and execution of assessments throughout the academic year.

The CIE process includes various assessment methods such as tests, tutorials, assignments, and projects. Teachers meticulously plan these activities to cover the syllabus within the prescribed timeline. The schedule is communicated to students in advance, allowing them to prepare effectively. Internal evaluations are designed to assess students' understanding of the subject matter, critical thinking, and practical application of knowledge.

To ensure effective learning, faculty members prepare question banks, share previous years' question papers, and provide necessary study materials. Feedback is offered promptly, enabling students to identify areas for improvement. In case of syllabus lag, extra classes are arranged to ensure timely completion.

The college also incorporates innovative evaluation techniques like group discussions, presentations, and quizzes to foster active learning. Regular monitoring and assessment are conducted by faculty members, and students' performance is documented for further analysis. The CIE system is complemented by external assessments as per university guidelines, ensuring a balanced and comprehensive evaluation of academic performance.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/

B. Any 3 of the above

**certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

28

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0.0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0.0

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Professional Ethics and Human Values are essential in today's world, fostering better judgment, ethical behavior, and responsible actions. These values are integrated into the curriculum to refine students' decisions in personal and professional life.

Gender Equality: The institution practices co-education, promoting equal rights and opportunities for boys and girls. Gender equality is incorporated into policies, curricula, and activities. Programs like Women's Health & Hygiene workshops, Self-Defense training, and International Women's Day celebrations raise awareness. The B.A. and B.Com curricula address gender issues through novels, poems, and articles, emphasizing gender sensitivity.

Environment and Sustainability: Environmental Studies are mandatory for second-year students, covering topics like ecosystem conservation, biodiversity, and pollution. Programs emphasize eco-friendly practices such as rainwater harvesting and vermicomposting. NSS and BSD units promote environmental awareness through tree plantations, dam construction, and cleanliness drives. State-level seminars and workshops on water management and eco-friendly development further support sustainability efforts.

Human Values: The B.A. and B.Com curricula emphasize moral values like equality, mutual respect, and community service. Activities like blood donation drives, village cleanliness campaigns, and voter awareness programs reinforce these values. Events commemorating national leaders promote integration and humanity.

Professional Ethics: Professional ethics is integrated across disciplines, with additional credits for cybersecurity under the CBCS system. This approach ensures ethical responsibility in all fields.

File Description	Documents
Any additional information	No File Uploaded

Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>
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### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

393

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

393

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://mgpcollege.com/wp-content/uploads/2024/12/1.4-feedback-2023-2024-doc-file-1-1.pdf">https://mgpcollege.com/wp-content/uploads/2024/12/1.4-feedback-2023-2024-doc-file-1-1.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1320

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

448

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Maruraoji Ghule Patil Arts, Commerce, and Science College places significant emphasis on understanding and enhancing the learning levels of its students. The institution employs systematic assessment methods to identify advanced learners and slow learners. This is achieved through a combination of diagnostic tests, performance analysis, and continuous evaluation mechanisms.

For advanced learners, the college organizes special programs to nurture their potential further. These programs include advanced study groups, challenging assignments, research projects, and opportunities to participate in inter-collegiate competitions, seminars, and workshops. Mentorship by faculty members encourages these students to excel academically and prepare for higher education or competitive examinations.

Simultaneously, the college pays special attention to slow learners by providing them with tailored support. Remedial classes, bridge courses, and personalized mentoring are conducted to strengthen their foundational knowledge and address specific learning gaps. Faculty members adopt student-centric teaching methods, such as peer learning and interactive sessions, to enhance comprehension and confidence.

By categorizing students based on their learning needs and implementing targeted interventions, the institution fosters a conducive learning environment. This approach ensures holistic academic growth and helps students of all abilities achieve their educational goals effectively.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
692	34

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

#### 2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Marutraoji Ghule patil Arts, commerce and Science College is used different Teaching methods and tools for enhancing learning of students. Experiential learning is a hands-on approach where students engage in activities simulating real-world scenarios, particularly within lab settings. This "learning by doing" method allows students to apply theoretical knowledge, solve problems, and conduct experiments, reinforcing learning while developing critical thinking and problem-solving skills. Laboratory sessions are a key component of this, where students apply theory to practical experiments, fostering hands-on learning, critical thinking, and skill development in areas like chemistry, physics, biology, engineering, and computer science.

Study tours and excursions provide real-world contexts for academic content, broadening students' perspectives and enhancing cultural awareness. Industrial visits and internships offer valuable exposure to professional environments, improving employability and skill-building through hands-on industry experience.

Project-based learning encourages collaboration and research to solve real-life problems, promoting time management, creativity, and critical thinking. Problem-solving methodologies, such as case studies and simulations, prepare students to tackle complex issues with systematic approaches.

Debate competitions and group discussions help students develop public speaking, communication, and reasoning skills while fostering teamwork. Street plays and cultural participation encourage creativity, community engagement, and social awareness, promoting diversity, inclusivity, and personal expression. All these activities play a vital role in shaping well-rounded, skilled individuals prepared for the challenges of the professional world.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

#### 2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Marutraoji Ghule patil Arts, commerce and Science College is used different ICT tools for enhancing learning of students. E-content refers to digital resources like videos, presentations, PDFs, and interactive materials used in teaching. Tools like Google Slides, Google Docs, Canva, and Adobe Spark allow educators to create engaging, visually appealing course content. For assessments, platforms such as Kahoot and Quizizz provide interactive quizzes to test student understanding.



· Google Workspace (formerly G Suite) offers tools for collaboration and communication. Google Drive helps store and organize educational content, while Docs, Sheets, and Slides enable collaborative activities and presentations. Google Forms is useful for creating quizzes and surveys, and Google Classroom serves as a centralized platform for managing assignments, grading, and communication.

· For real-time virtual teaching, Google Meet and Zoom are invaluable. Both platforms support video conferencing, screen sharing, breakout rooms, session recording, and interactive chat features, enhancing online learning experiences.

· Online learning platforms like SWAYAM, NPTEL, and Google offer vast resources. SWAYAM provides free courses from Indian institutions, while NPTEL offers online courses from IITs and IISc. Google's online courses cover various topics, such as digital marketing and coding.

YouTube is a powerful platform for video-based lessons. Educators can create educational videos, organize them into playlists, or host live streams. Tools like OBS Studio and Camtasia aid in recording and editing content, promoting interactive learning through comments and student submissions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://drive.google.com/drive/folders/14mlpAjmRzIakSGsyC4nNC8fgcx1gDb?usp=drive_link">https://drive.google.com/drive/folders/14mlpAjmRzIakSGsyC4nNC8fgcx1gDb?usp=drive_link</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

168

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For the overall development of the students exam section is declare continuous internal evaluation (C.I.E) calendar according to the course and the programme requirements .This mechanism followed by the college is rigor and transparent. For internal evaluation college conducts internal tests, Assignments, Group discussion, Quizzes, Seminars from the students. As per university authority guidelines the students who fulfilled the 75% attendance is applicable for final examination. Teachers follows the PO's, CO's as well as the six aspects of the Bloom's taxonomy while framing the questions for internal tests as well as university examination. The marks list of internalFor the overall development of the students exam section is declare continuous internal evaluation (C.I.E) calendar according to the course and the programme requirements .This mechanism followed by the college is rigor and transparent. For internal evaluation college conducts internal tests, Assignments, Group discussion, Quizzes, Seminars from the students. As per university authority guidelines the students who fulfilled the 75% attendance is applicable for final examination. Teachers follows the PO's, CO's as well as the six aspects of the Bloom's taxonomy while framing the questions for internal tests as well as university examination.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

### 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism to address internal examination-related grievances is designed to be transparent, time-bound, and efficient, ensuring that students' concerns are handled with fairness and promptness. Grievances of the students related to examinations are addressed at two level college and university depending upon the nature of the grievances. Grievances related to examination section students who want to grievances which they are concern they should be submit application in prescribe format. College collect the application and forward it to the concerned authorities. The grievances related to the external assessment are related to university is being online photocopy and revaluation system. Where student have to fill the online form and payment is also online mode after submitting application they have got a PDF file of their answer paper. After photocopy if the student want to reevaluate his answer sheet he should be apply online again for revaluation . After completing the revaluation process of university the result is declared on the website and concern student Email-id . If the result is change they have got a new mark sheet through the college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

### 2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Outcome-Based Education (OBE) at Marutraoji Ghule Patil Arts, Commerce, and Science College, Ahmednagar, is designed around clear goals that students must achieve by the end of their studies. The Internal Quality Assurance Cell (IQAC) has developed a manual that guides faculty in assessing students' outcomes during and after their courses. This manual outlines the steps for curriculum development, content delivery, and teaching planning, focusing on Programme Outcomes (PO), Programme Specific Outcomes (PSO), and Course Outcomes (CO).

Faculty are introduced to these concepts through the Faculty Induction Program, where they learn about OBE, including the importance of PO-PSO-CO mapping, outcome attainment, and course file management. Departmental meetings at the beginning of each semester discuss the syllabus, course outcomes, and teaching plans, ensuring alignment with programme goals. These plans are then communicated to students during the Student Induction Program (SIP), "Deksharambh," where faculty explain course and programme outcomes.

Additionally, each semester, faculty elaborate on the syllabus and course objectives in class, guiding students through the outcome-based structure. Programme and course outcomes are disseminated via various channels such as orientation booklets, syllabi, course files, lab manuals, department notice boards, and the college website, ensuring widespread awareness and transparency among students, parents, and alumni.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://mgpcollege.com/wp-content/uploads/2023/07/2.6.1-Program-Course-Outcomes-all-Programme.pdf">https://mgpcollege.com/wp-content/uploads/2023/07/2.6.1-Program-Course-Outcomes-all-Programme.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Outcome-Based Education (OBE) at Marutraoji Ghule Patil Arts, Commerce, and Science College, Ahmednagar, focuses on achieving specific learning outcomes for students by the end of their academic journey. The IQAC has developed a comprehensive manual to guide faculty in assessing student outcomes, ensuring alignment with the curriculum and teaching plans. Graduate Attributes and Programme Outcomes (POs) are defined based on the UGC's LOCF framework, with Course Outcomes (COs) designed by the

university. These outcomes focus on developing scientific knowledge, critical thinking, communication skills, leadership qualities, and ethical awareness among students.

OBE implementation follows Bloom's Taxonomy, which helps faculty design assessments that measure different levels of student achievement. The Concurrent Internal Evaluation (CIE) system includes various assessment tools such as assignments, seminars, internal exams, and projects, mapped to COs and POs. Faculty prepare a calendar for concurrent assessments and evaluate student performance using rubrics and class records.

The attainment of COs and POs is evaluated based on students' performance in university exams, with levels of attainment categorized (Level-1, Level-2, Level-3). This systematic evaluation ensures that both course and programme outcomes are met. The process is detailed on the college's website, fostering transparency and effective outcome achievement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://mgpcollege.com/wp-content/uploads/2023/07/MGP-OBE-mannual.pdf">https://mgpcollege.com/wp-content/uploads/2023/07/MGP-OBE-mannual.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

174

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://mgpcollege.com/univeristy-result/">https://mgpcollege.com/univeristy-result/</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://mgpcollege.com/wp-content/uploads/2024/12/2.7-SSS\\_Feedback.pdf](https://mgpcollege.com/wp-content/uploads/2024/12/2.7-SSS_Feedback.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0.0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

##### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	<a href="#">View File</a>

Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

04

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

Our institution actively engages in various extension activities to sensitize students to social issues and foster a connection between the institute and the neighborhood community. These activities aim to contribute to the holistic development of students and strengthen their relationship with society. The college effectively runs a National Service Scheme (NSS) unit, organizing annual seven-day residential camps in nearby adopted villages. Volunteers participate in activities such as cleanliness drives, tree plantation, water conservation projects, social interactions, and street plays. Additionally, the Earn and Learn Scheme allows students to work on campus for 1-3 hours daily, helping them financially while fostering responsibility.

The college is also committed to promoting women empowerment through initiatives like Nirbhay Kanya Abhiyan, Gender Equity, and Beti Bachao Beti Padhao programs, as well as soft skill development training. Awareness campaigns on social issues such as environmental concerns, personal health, blood donation, vaccination, and road safety are regularly conducted. The college celebrates important days and organizes programs on topics like voter awareness, anti-ragging, and the eradication of superstition. Moreover, green initiatives such as vermicomposting, cactus gardens, and oxygen gardens promote environmental consciousness. These activities have a significant positive impact on students, fostering a sense of responsibility and building a strong connection with the community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

48

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2657

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the-job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

HEI boasts a sprawling green campus, enveloped by nature's beauty, providing a serene and conducive atmosphere for learning. With a built-up area of 2906.209 square feet, our state-of-the-art infrastructure truly enhances the teaching and learning experience. The entire campus is meticulously monitored by CCTV surveillance, ensuring safety and security at all times. Within this remarkable campus, you will find a plethora of facilities. We have a total of 8 well-equipped classrooms, an efficient examination office, 5 modern laboratories, a store room, a record room, a resourceful library, and a dynamic seminar room. Additionally, we house an administration office to cater to all administrative needs. To promote inclusivity, we have implemented ramp facilities in the main building, ensuring easy access for all students and staff on the ground floor. In addition to the seminar hall, our college also boasts an ICT classroom and a fully equipped computer lab, both featuring LCD projectors for enhanced learning experiences. The ICT classroom is a dedicated space where students and faculty can harness the power of information and communication technology for effective teaching and learning. Equipped with cutting-edge resources, this classroom is designed to facilitate interactive and engaging lessons. With the LCD projector, educators can utilize multimedia presentations, educational videos, and interactive software to create dynamic learning experiences that cater to diverse learning styles. Our computer lab, equipped with advanced technology and an LCD projector

File Description	Documents
Upload any additional information	<a href="#">View File</a>

Paste link for additional information	Nil
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**4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

At our college, we believe in nurturing not just academic excellence but also holistic development. Our Gymkhana Department, led by the Physical Director and Cultural In charge, ensures the seamless coordination of sports and cultural. Our sprawling playground and sports area are easily accessible to all students, fostering a healthy and active lifestyle. Furthermore, we have established a gymkhana, complete with modern equipment, along with indoor games such as chess and carom. A space for yoga ensures the holistic well-being of our students. Our college has an Amphitheatre, a versatile outdoor space designed for various cultural, academic, and recreational activities.

Our college maintains a botanical garden that serves as a living laboratory for students studying botany and related disciplines. The garden showcases a diverse range of plant species, providing students with hands-on opportunities to study plant morphology, taxonomy, and ecology. As part of our commitment to sustainability and environmental awareness, we have established a vermincompost plant on campus. Our college features a cactus garden, which showcases a wide variety of cactus species.

In our commitment to inclusivity and accessibility, we have dedicated separate toilet facilities Janata Shikshan Prasarak Mandal's Marutraoji Ghule Patil Art's, Commerce And Science College ,Ahmednagar individuals with disabilities. These facilities are designed to meet the specific needs of disabled individuals, providing them with a safe and convenient space within the college premises. Our college ensures inclusivity and accessibility by installing ramps for disabled individuals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

02

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

01

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

12.77

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library at Marutraoji Ghule Patil College plays a crucial role in the academic and intellectual development of students, serving as both a knowledge hub and an integral part of the teaching process. Established in 2009, the library spans 744 square meters and is designed to support various academic activities. It is organized into sections such as the Issue-Return section, Stacking Area, Reading Hall, Newspaper Section, e-library, and Property Counter, ensuring smooth access to resources.

The library is governed by a comprehensive SOP Manual developed by the IQAC Department, ensuring efficient operations. The Library Committee plays an active role in curating and managing reading materials, including textbooks, reference books, novels, spiritual literature, journals, and e-resources. The library follows an open-access policy, encouraging users to explore resources independently.

The college library is equipped with the Classic Vriddhi Library Management System, which streamlines processes such as book accession, circulation, and online public access cataloguing (OPAC). Additionally, the library subscribes to e-resources and provides membership to the National Digital Library of India. QR codes are also displayed to enable easy access to digital resources via mobile devices. With over 8,547 physical books and continuous improvements to services, the library remains a vital educational tool for students.

File Description	Documents
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Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

D. Any 1 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

0.32

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Marutraoji Ghule Patil College is deeply committed to technological advancement, with the IQAC department developing a comprehensive IT policy to ensure smooth IT operations. The college continuously upgrades its infrastructure to provide top-notch services to students, faculty, staff, and parents.

The campus is equipped with state-of-the-art facilities, including a sufficient number of modern computers with Core i3 8th Generation and Pentium Quad-core processors. These are available for academic and administrative use. Separate Wi-Fi networks are provided for faculty and staff, ensuring reliable connectivity. A dedicated computer lab with a 100mbps LAN connection, LCD projectors, and high-speed internet further enhances the learning experience. Additionally, computers are available in the library for easy access to digital resources.

To support ICT-enabled teaching, two classrooms and a seminar hall are equipped with LCD projectors and internet facilities. Faculty incorporate multimedia tools such as PowerPoint presentations and videos into their lessons. The college also offers a digital library with eBooks accessible to faculty members. A dedicated committee oversees the maintenance of IT equipment and ensures proper resource allocation. The college website serves as a key communication platform, regularly updated by the coordinator. CCTV surveillance ensures a safe and secure environment, while the library provides internet facilities for students to access online learning materials.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

46

File Description	Documents
Upload any additional information	No File Uploaded
Student - computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A.  $\geq$  50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded

Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
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#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.77

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

##### 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

At Marutraoji Ghule Patil College, established systems and procedures are in place to maintain and utilize physical, academic, and support facilities, including laboratories, libraries, sports complexes, computers, and classrooms. These facilities are regularly maintained to ensure they are functional and accessible to students and faculty for academic and extracurricular activities.

The college also has a well-defined moderation policy that ensures consistency and reliability in the assessment process. This policy outlines the roles and responsibilities of assessors, moderators, and examiners, ensuring professionalism and fairness in the evaluation of student performance. Moderation guarantees that assessments are valid, reliable, and aligned with the learning outcomes specified for each course.

Internal and external moderators are appointed based on their expertise and qualifications, with external moderators required to have experience at or above the level of the qualification being assessed. The moderation process includes reviewing at least 20% of student scripts, providing feedback to students, and ensuring the fairness and accuracy of grading. The policy also addresses plagiarism and feedback on student performance.

Regular reviews of the moderation and assessment processes help uphold academic quality, ensuring fairness, objectivity, and alignment with national standards. Professional development for assessors and moderators is encouraged, along with the use of technology to track and improve the moderation process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

376

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

##### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>



<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Link to institutional website	<a href="http://www.mgpcollege.com">www.mgpcollege.com</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
<b>135</b>

<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
<b>135</b>

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

<b>5.2.1.1 - Number of outgoing students placed during the year</b>
<b>19</b>

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

<b>5.2.2.1 - Number of outgoing student progression to higher education</b>
<b>53</b>

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

<b>5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</b>
<b>11</b>

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

25

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Marutraoji Ghule Patil College actively encourages student representation and engagement in various administrative, co-curricular, and extracurricular activities, fostering a sense of responsibility and leadership. The institution has established processes and norms for student involvement, including the formation of a Student Council. This council serves as a platform for students to voice their opinions, participate in decision-making processes, and engage with the administration.

The Student Council is responsible for organizing and coordinating various events, both academic and extracurricular, ensuring the active participation of students in campus life. It plays a key role in promoting cultural, sports, and social initiatives, while also addressing student concerns and needs.

In addition to the Student Council, students are given representation on various institutional bodies, such as the Academic Council and the Grievance Redressal Committee. This ensures their involvement in the governance and administrative functions of the college, contributing to the development of policies and practices that affect the student body.

Through these platforms, students are empowered to participate in decision-making, leadership development, and the overall functioning of the college, enhancing their academic and personal growth. The college's approach ensures that students have a meaningful role in shaping the campus environment, both in and out of the classroom.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

52

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

**5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

Marutraoji Ghule Patil College has a registered Alumni Association that plays a vital role in the development of the institution. The association actively contributes through financial support, resource-sharing, and other forms of assistance aimed at enhancing the college's academic and infrastructural growth. Alumni, many of whom have excelled in various fields, offer mentorship, internships, and career guidance to current students, fostering a strong connection between past and present learners.

The Alumni Association also contributes to the institution by organizing events such as workshops, seminars, and guest lectures, enriching the educational experience for students. Financial contributions from alumni help fund scholarships, infrastructure improvements, and faculty development programs. Additionally, the alumni network provides valuable networking opportunities, helping students connect with industry professionals for career advancement.

The association is an integral part of the college's ecosystem, strengthening its ties with the community and ensuring the continuous progress of the institution. Through their support, alumni help the college maintain its standards of excellence and provide students with additional opportunities for growth and development.

File Description	Documents
Paste link for additional information	<a href="https://mgpcollege.com/alumni/">https://mgpcollege.com/alumni/</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Leadership of institute

Institute founder Chairman Late Shri Marutraoji Ghule patil had a visionary leadership . with the institute he made a path of education for rural and project effected society . now a day Institution in the leadership of Dr. Narendrji Ghule Patil, President (EX-MLA) and Chandrashekar Ghule Patil, Secretary are working for holistic development of deprived and economically backward sections Students of society and make them capable to face challenges of 21st century.

#### Motto :

Bahujan hitay! Bahujan Sukhay!

With the motto of Bahujan hitay, Bahujan sukhay meaning for the development and happiness of masses.

The institute are working in the field of education.

#### Vision :

"Empowered the student of socially and economically weaker section of society through a quality education"

#### Mission :

- To make student as competent human resource with scientific attitude.
- To make student as Sensitive and noble mind responsible citizens of India.
- To provide quality education with arts, culture, sports and scientific innovation.
- To create awareness among students to preserve our environment, culture and national heritage.
- To foster holistic personality of the students with special focus on girls.

IQAC strive collectively to achieve the vision and mission. CDC is framed according to Maharashtra University Act,2016, and works democratically. Management endeavours to develop the college as a premier higher education institute by offering quality education. The programs and activities are conducted to achieve the goals in tune with the vision and mission through a well-defined perspective plan and policies framed by IQAC.

File Description	Documents
Paste link for additional information	<a href="https://mgpcollege.com/iqac/">https://mgpcollege.com/iqac/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Marutroji ghule patil college IQAC succsesfully impliment theof effective leadership in institutional practices like decentralization and participative management:

1. **Decentralization of Authority:** Leaders delegate decision-making power to various levels of the organization, fostering autonomy and reducing bottlenecks. This increases responsiveness and empowers employees.
2. **Participative Management:** Leaders actively involve employees in decision-making processes, promoting collaboration, idea-sharing, and problem-solving. This builds trust and enhances employee engagement.

3. **Empowerment:** Both practices empower individuals by giving them ownership and responsibility, leading to increased motivation, accountability, and performance.
4. **Trust and Transparency:** Effective leadership is demonstrated through trust in employees' abilities and transparent communication, which strengthens organizational culture and morale.
5. **Improved Decision-Making:** Decentralization and participative management allow for better-informed decisions, as employees at various levels bring diverse perspectives and expertise.
6. **Increased Innovation and Adaptability:** These leadership practices foster an environment where innovation can thrive, and the organization becomes more adaptable to change.
7. **Stronger Leader-Employee Relationships:** Effective leaders foster strong, collaborative relationships with their teams, leading to a more cohesive and motivated workforce.

File Description	Documents
Paste link for additional information	<a href="https://mgpcollege.com/iqac/">https://mgpcollege.com/iqac/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Janata Shikshan Prasarak Mandal, the governing body of the institution, oversees all policies and programs, which are framed and authorized by it. In December 2017, the Internal Quality Assurance Cell (IQAC) developed a Perspective Plan (2018-23) through discussions with stakeholders, considering past accreditation recommendations and SWOA analysis. This plan, approved by the College Development Committee (CDC), focuses on infrastructural development, introducing new programs, offering skill-based and value-added certificate courses, enhancing research, and providing academic and sports facilities. It also highlights ICT facilities, e-governance, and learning resources to maintain a conducive learning environment aligned with the institution's vision and mission.

The Perspective Plan includes initiatives like new courses, strengthening teaching-learning processes, augmenting infrastructure, organizing seminars and workshops, improving research, fostering collaborations, and enhancing career development and placements. It also emphasizes ICT-enabled facilities, e-governance, quality audits, social responsibility programs, and alumni engagement.

The institution operates under the guidelines of UGC, NAAC, GoM, and the university, with policies and plans discussed and approved in CDC meetings. The implementation of these plans is managed by IQAC, faculty, administrative staff, and students. Regular reviews through feedback and quality audits ensure continuous improvement, leading to state-of-the-art facilities, faculty development, and student leadership opportunities.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At Marutraoji Ghule Patil College, the functioning of institutional bodies is both effective and efficient, as evidenced by well-defined policies, a structured administrative setup, and clear procedures. The college operates with a robust governance framework, where the roles and responsibilities of various bodies, including the governing council, academic council, and administrative staff, are clearly delineated. The institution ensures transparency and accountability through regular meetings and effective decision-making processes.

The appointment and service rules are designed to maintain fairness and consistency, aligning with statutory and regulatory requirements. Faculty and staff appointments are based on merit and qualifications, adhering to prescribed norms and procedures. The service rules ensure the welfare of employees while maintaining discipline and work ethics.

The college has well-established procedures for academic and administrative functions, which include admissions, examination management, student support services, and resource allocation. Regular audits, reviews, and feedback mechanisms ensure the smooth functioning of these processes. The effective implementation of these policies and rules has contributed to a conducive academic environment, promoting both faculty and student development. Overall, the efficient governance and administrative framework at Marutraoji Ghule Patil College is integral to its growth and success.

File Description	Documents
Paste link for additional information	<a href="https://mgpcollege.com/college-development-committee/">https://mgpcollege.com/college-development-committee/</a>

Link to Organogram of the Institution webpage	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://mgpcollege.com/wp-content/uploads/2023/07/6.2.1-point.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://mgpcollege.com/wp-content/uploads/2023/07/6.2.1-point.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has implemented effective welfare measures for both teaching and non-teaching staff, reflecting its commitment to creating a supportive and enriching work environment. For teaching staff, the institution provides opportunities for professional development through workshops, training programs, and access to research facilities. Regular faculty development initiatives help enhance teaching skills, research capabilities, and overall career growth. Additionally, the college offers a supportive academic environment, encouraging faculty members to participate in curriculum development, conferences, and other scholarly activities.

For non-teaching staff, the institution ensures a safe and comfortable work environment by providing necessary resources, regular training sessions, and opportunities for skill enhancement. Health and safety measures are in place, and staff members have access to various welfare programs, including healthcare benefits, leave provisions, and financial assistance when needed. The institution also encourages a culture of inclusivity and mutual respect, fostering positive relationships between teaching and non-teaching staff.

Furthermore, the institution values the contributions of all staff members by recognizing and rewarding their hard work and dedication through regular appraisals and incentives. These welfare measures contribute to the overall job satisfaction, morale, and well-being of both teaching and non-teaching staff, ultimately leading to a more productive and harmonious institutional environment.

File Description	Documents
Paste link for additional information	<a href="https://mgpcollege.com/manuals-sop/">https://mgpcollege.com/manuals-sop/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

#### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

##### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Marutraoji Ghule Patil College has a comprehensive performance appraisal system for both teaching and non-teaching staff aimed at promoting professional growth, accountability, and institutional development. The system is designed to assess the effectiveness, efficiency, and overall contributions of staff members, aligning their performance with the institution's goals and objectives.

For teaching staff, the appraisal focuses on various factors such as teaching quality, student feedback, research contributions, academic development, and involvement in co-curricular and extracurricular activities. Faculty performance is evaluated through student surveys, peer reviews, and self-assessments. The results of these appraisals are discussed with individual staff members, and personalized development plans are created to help them improve their skills and performance.

For non-teaching staff, the appraisal system evaluates factors like work efficiency, communication skills, adherence to deadlines, and overall contribution to the administrative functioning of the college. Feedback from department heads and colleagues is gathered to assess their performance, and suggestions for improvement are provided.

The performance appraisal results serve as a basis for promotions, professional development programs, and performance-based incentives. This systematic approach ensures that both teaching and non-teaching staff remain motivated, continue to enhance their skills, and contribute effectively to the college's progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

**6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words**

The accounts of the institute are audited regularly, ensuring transparency and accountability. Internal audits are conducted by Janata Prasarak Mandal's auditors, with Mr. Vijay Kashid serving as the internal auditor for the college. These audits are performed annually, and any objections raised are promptly addressed. Suggestions for budget allocations by the internal auditor are incorporated into subsequent budgets. External audits are conducted by C.A. Prasad Kulkarni & Co.

As a permanently unaided private institute, its primary income sources include student fees and government scholarships. The fee structure is regulated by the Shikshan Shulk Samiti and categorized per guidelines from Savitribai Phule Pune University and government regulations. The college prioritizes optimal utilization of funds for academic needs and infrastructure development, with a significant portion allocated to staff salaries.

Accounts are meticulously maintained by Superintendent Mr. P.V. Dalavi, including ledger books and examination fee records. Departmental budgets are approved by the College Development Committee (CDC) for planned activities in the following year. Infrastructure development is addressed through purchase committee negotiations.

Library resources are upgraded as needed, aligned with curriculum changes. Budgets for co-curricular and extracurricular activities are submitted by departments, ensuring adequate provision for sports materials and stationery. These efforts collectively enhance the quality of education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

NiL	
File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution implements effective strategies to mobilize funds and ensure their optimal utilization, focusing on academic excellence and infrastructure development. Primary income sources include student fees, regulated by the Shikshan Shulk Samiti, and government scholarships. Budget proposals from each department are reviewed and approved annually by the College Development Committee (CDC) to plan and allocate resources efficiently.

- Budget Planning:
  - Each department submits annual budget proposals to the College Development Committee (CDC) for approval. Approved budgets are implemented in the subsequent academic year.
- Infrastructure Development:
  - Adequate provisions are made for upgrading and maintaining infrastructure.
  - The purchase committee collects departmental requirements and negotiates with vendors for cost-effective procurement.
- Academic Prioritization:
  - A significant portion of funds is allocated for staff salaries, with priority given to academic and infrastructural needs.
- Library Enhancements:
  - Funds are allocated for upgrading library resources, including textbooks and reference materials, to align with curriculum updates.
- Co-Curricular and Extracurricular Activities:
  - Budgets for these activities are approved to ensure the purchase of sports equipment and other necessary materials.

A significant portion of funds is allocated to staff salaries, with priority given to fulfilling academic requirements and infrastructure upgrades. The purchase committee oversees cost-effective procurement by negotiating with vendors based on departmental needs. Library resources are enhanced as needed, ensuring alignment with curriculum updates. Additionally, funds are allocated for co-curricular and extracurricular activities, facilitating the purchase of sports equipment and essential materials.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

##### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a vital role in institutional assessment and accreditation, providing a comprehensive overview of the institution's growth and identifying opportunities for improvement. Working closely with departments, IQAC strategizes to enhance policies, processes, and pedagogy, ensuring the delivery of quality education.

Key measures mandated by IQAC include the formation of well-defined policies, uploaded on the college website for transparency, and the planning of academic calendars before each session. Student-faculty committees review mid-term syllabus progress, while result analysis and remedial measures address academic gaps. IQAC also promotes skill development, short-term courses, and research projects for students and faculty.

Quality-enhancing initiatives such as conferences, seminars, and workshops are organized to enrich educational experiences. Policies addressing environmental sustainability, grievance redressal, admissions, research promotion, and barrier-free accessibility have been finalized and made accessible to stakeholders.

By improving infrastructure and recruiting competent teaching staff, IQAC has elevated academic standards. Its proactive efforts have institutionalized a robust quality assurance framework, fostering accountability, excellence, and continuous improvement across all facets of the institution, contributing significantly to its growth and success.

File Description	Documents
Paste link for additional information	<a href="https://mgpcollege.com/manuals-sop/">https://mgpcollege.com/manuals-sop/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC department of Marutraoji Ghule Patil College develops an academic calendar that emphasizes continuous improvement in teaching, learning, and academic excellence. Mid-semester meetings involving faculty, students, and committees address syllabus coverage, assessments, and other academic concerns. Departments analyze results to identify gaps and implement remedial measures, while mentor-mentee groups foster personalized student support.

To enhance academic engagement, the IQAC organizes conferences, workshops, invited lectures, and training programs on diverse topics. Periodic reviews of teaching methodologies, operational structures, and learning outcomes ensure dynamic adaptation to evolving educational needs. Faculty members prepare e-content, including notes, videos, and audio materials, which are archived in the library for easy access and further learning enhancement.

Student-Faculty Committees are formed annually, meeting twice per semester to discuss syllabus progress, internal assessments, and other academic issues. Records of these discussions are maintained, and student feedback is systematically assessed to inform planning and improvements.

The institution actively trains faculty in e-learning platforms, promoting blended learning to augment traditional teaching methods. This preparation facilitated a smooth transition to online education during the lockdown, ensuring continuity in academic activities. The IQAC's structured approach fosters a quality-centric culture, driving academic progress and institutional growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.3 - Quality assurance initiatives of the institution include:  
 Regular meeting of Internal Quality Assurance Cell (IQAC);  
 Feedback collected, analyzed and used for improvements  
 Collaborative quality initiatives with other institution(s)  
 Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The institution actively promotes gender equality through various curricular and co-curricular activities. Beyond academics, it organizes initiatives like the Nirbhay Kanya Abhiyan Workshop, Women's Day celebrations, yoga programs, and themed events such as Save Girl Child Rangoli Competitions. Programs for self-defence, including karate training, guest lectures, and counselling sessions, empower female students. Experts from diverse fields are invited annually to deliver lectures on laws related to women's security and gender equality. The NSS unit also plays a vital role in encouraging girls to contribute to society.

The institution follows a "Mentor-Mentee" system to foster friendly interaction between faculty and students, addressing their issues while promoting social and moral values. Faculty members are assigned groups of students to ensure their emotional and psychological well-being. Gender sensitivity is further addressed through awareness programs on human rights and gender equality, alongside the formation of committees like the Women's Grievance Redressal Committee and Anti-Ragging Committee.

Located in an industrial area of Ahmednagar, the institution caters to a diverse socio-economic community. Special mechanisms, such as a women's grievance committee and CCTV surveillance, ensure safety. A girls' common room with first aid, separate washrooms, and regular police vigilance reinforce a secure and inclusive campus environment.

File Description	Documents
Annual gender sensitization action plan	<a href="https://mgpcollege.com/wp-content/uploads/2024/12/AQAR-7.1.1-gender-equity-plan-file.pdf">https://mgpcollege.com/wp-content/uploads/2024/12/AQAR-7.1.1-gender-equity-plan-file.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://mgpcollege.com/wp-content/uploads/2024/12/AQAR-DOC-7.1.1-facility-.pdf">https://mgpcollege.com/wp-content/uploads/2024/12/AQAR-DOC-7.1.1-facility-.pdf</a>



7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management at the College**

To address waste management effectively, the college has placed disposal bins strategically across the campus. Waste is collected daily in the evening and sorted based on its nature for proper processing.

**Vermicomposting:** The college employs vermicomposting, a sustainable process using worms to break down organic waste. Materials like plant leaves, grass, kitchen waste from the canteen, and other biodegradable items are collected from various parts of the campus. Over time, this process produces nutrient-rich bio-fertilizer, which is then used to nourish plants within the campus. This vermicomposting initiative, developed by the science faculty, promotes an eco-friendly environment and aligns with the institution's green practices.

**Liquid Waste Management:** In laboratories, hazardous chemicals are used in minimal quantities and handled with care during practical sessions. Waste liquids are treated and diluted before disposal. Certain waste materials that cannot be drained are safely disposed of by burning.

**E-Waste Management:** Currently, the college has not faced significant e-waste challenges. However, a policy is in place for future management. Any e-waste generated will be sold as scrap according to purchase committee rules, with records maintained in the dead stock register. Usable parts from discarded equipment will be preserved for future use, ensuring safe recycling and minimal environmental impact.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://mgpcollege.com/wp-content/uploads/2024/12/AQAR-doc7.1.3.Geo-taged-photodocx.pdf">https://mgpcollege.com/wp-content/uploads/2024/12/AQAR-doc7.1.3.Geo-taged-photodocx.pdf</a>
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:  1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	B. Any 3 of the above
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus	A. Any 4 or all of the above
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**recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**Promoting Inclusivity and Diversity at the Institution**

Situated in an industrial area, the college embraces the diversity of caste, creed, and regional backgrounds among its students. Efforts are made to unite students from various communities and states under one umbrella, fostering an inclusive environment for their growth.

To support students financially, the college allows instalment-based payment of admission fees. Economically disadvantaged students benefit from the Earn and Learn Scheme and scholarships such as the State Government Scholarship and Rajarshi Shahu Maharaj Scholarship. The institution celebrates cultural, regional, linguistic, and socioeconomic diversity through various activities.

Annual events like Rangoli Competitions, Essay Competitions, Traditional Day, Rose Day, and Poster Competitions encourage cultural expression. Celebrations such as Youth Day, World Women's Day, Literacy Day, AIDS Day, Environment Day, and International Yoga Day nurture awareness and inclusivity. The Marathi Literary Association promotes linguistic harmony, organizing events like Marathi Bhasha Gaurav Din and essay competitions. These activities preserve and celebrate cultural, social, and linguistic heritage.

The NSS and similar initiatives bring together students and teachers from diverse backgrounds, fostering unity and collaboration. Motivational lectures by experts are regularly held to promote holistic development, instil values of social and communal harmony, and encourage national integration, shaping students into responsible citizens.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens**

**Fostering Values and Social Responsibility**

Values play a vital role in shaping human life, and the institution actively promotes these values through various celebrations and activities. Every year, Independence Day (15th August) is celebrated with a focus on instilling patriotism, unity, equality, and a scientific attitude among students. The institution emphasizes the responsibility of sustaining freedom, reminding everyone of the sacrifices made by great leaders for the nation's independence.

On Republic Day (26th January), the college educates students about their duties and rights, as well as the significance of democracy in India's governance. Similarly, Maharashtra Day (1st May) highlights respect for workers and commemorates the Maharashtra state freedom movement, encouraging students to honour the contributions of labourers to society.

The institution also celebrates Indian Constitution Day (Bhartiya Sanvidhan Din) annually, raising awareness about the rights, duties, and responsibilities of citizens. Blood Donation Camps are organized to promote social responsibility and the importance of contributing to society. Students and staff actively participate in these camps, fostering a culture of giving and care.

Cultural events like Rangoli Competitions, Youth Day, and other celebrations provide platforms for students to showcase their talents while preserving cultural heritage. These activities collectively nurture a sense of social and national responsibility among students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The celebration of National & International commemorative days gives opportunity; to imbibe values and qualities among the students; through the lectures on great personalities and their remembrance. Therefore, the Institution celebrated Death Anniversary of Late Marutraoji Ghule Patil, Birth anniversary Dr. Sarvapalli Radhakrishnan, Birth anniversary of late Marutraoji Ghule patil, Birth anniversary of Mahatma Gandhi, Birth anniversary of Savitribai Phule, Birth anniversary of SwamiVivekananda, Birth anniversary of Chhtrapati Shivaji Maharaj, Death anniversary of late Marutraoji Ghule Patil, Birth anniversary of Rashtramata Jijau.

The institution celebrates every year two important national festival - Independence Day and Republic Day and various Days such as international Yoga Day, Environment Day, Women Day, Geography Day for all-round development of the students

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

**7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Title of Clean and Green Campus Initiative & Rainwater Harvesting**

The institution prioritizes sustainability through its Clean and Green Campus Initiative and a focused effort on Rainwater Harvesting to address environmental challenges and conserve resources effectively.

**Clean and Green Campus Initiative**

**Objectives:**

- Foster eco-friendly practices among students.
- Achieve an environmentally sustainable, plastic-free campus.
- Minimize waste, conserve energy, and manage water effectively.

**Practices:**

1. **Plantation:** Hundreds of trees, a cactus garden, and a botanical garden with medicinal plants have been cultivated. NSS camps extend plantation drives to nearby villages.
2. **Energy Conservation:** Solar lamps, CFLs, and LED lights are installed. Large windows optimize natural lighting and ventilation.
3. **Water Conservation:** Rainwater harvesting and drip irrigation systems are used to conserve water. Harvested rainwater recharges borewells.
4. **Waste Management:** A vermicomposting unit processes organic waste into manure for campus greenery.
5. **Quality Audits:** Regular green and energy audits ensure compliance.

**Impact:**

- Enhanced greenery and reduced electricity costs.
- Improved groundwater levels and effective waste management.

**Rainwater Harvesting and Conservation**

**Objectives:**

- Address water scarcity through proper utilization and conservation.
- Recharge groundwater using rainwater harvesting systems.

**Practices:**

1. Rainwater Harvesting: Rainwater from the building's 1,304.95 sq. m. roof area is collected and used to recharge borewells.
2. Water Utilization: Drip irrigation minimizes water wastage for plant care, while water purifiers ensure clean drinking water.

**Impact:**

- Improved groundwater levels and sufficient water for campus greenery.

**Challenges:**

- Financial limitations and seasonal water shortages.

These initiatives highlight the institution's commitment to environmental sustainability and responsible resource management.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

**7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words**

The college's motto, "Bhujan hitay, Bhujan sukhay," and its vision to empower students from socially and economically weaker sections through quality education, guide its initiatives. The institution is committed to breaking intellectual, social, and economic barriers by providing financial relief, enabling students to excel without the burden of economic constraints.

The college serves a semi-urban industrial area where many students come from disadvantaged backgrounds, particularly those from unreserved categories. These students often face poverty, limited access to resources, and discrimination, making education crucial for their social mobility. The college believes education is the key to overcoming these challenges and creating a path to self-reliance and employment.

To support these students, the college offers financial assistance through various means, including reasonable admission fees, installment options for fee payment, and fee exemptions in cases of extreme financial hardship. These measures ensure that economic barriers do not hinder the pursuit of higher education.

The college's approach fosters an inclusive educational environment, providing equal opportunities to all students. Through these initiatives, the institution remains dedicated to making education accessible and empowering students to overcome socio-economic challenges for a better future.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.3.2 - Plan of action for the next academic year**

The Institutional Development Proposal (IDP) aims to empower and equip students with necessary facilities for both academic and extracurricular development. Key infrastructure developments include classrooms, laboratories, computer centers, libraries, playgrounds, and essential amenities. The institution also promotes innovative teaching methods through various committees, such as Women Empowerment, NSS, and Cultural Committees, with alumni actively launching programs to support the community.

A SWOC analysis reveals strengths such as a long history, strategic location, and strong faculty. Weaknesses include limited funding, lack of industry ties, and insufficient focus on research. Opportunities include enhancing employability and skill-based courses, while challenges involve competition with better-funded colleges and gaps in infrastructure and research.

The strategic plan aims to introduce new courses, improve program quality, integrate smart classrooms, and foster industry linkages. The action plan focuses on enhancing educational quality through faculty

training, industry collaborations, and skill-based learning. Remedial measures for SC/ST/OBC students will improve academic performance and employability.

The college plans to strengthen UG programs, introduce new courses like Data Science, and develop infrastructure. Faculty and staff development, along with the implementation of NEP 2020, will further align education with industry needs, providing a holistic learning experience for all students